

English week 4

Day 1

Grammar – Prepositions

Hubert Horatio – Over grown garden description

Day 2

Handwriting

Speech

Day 3

Hubert Horatio – the *Polka dot Ghost*

Day 4

Hubert Horatio – A conversation between Hubert and Elliot

Day 5

Short accurate write

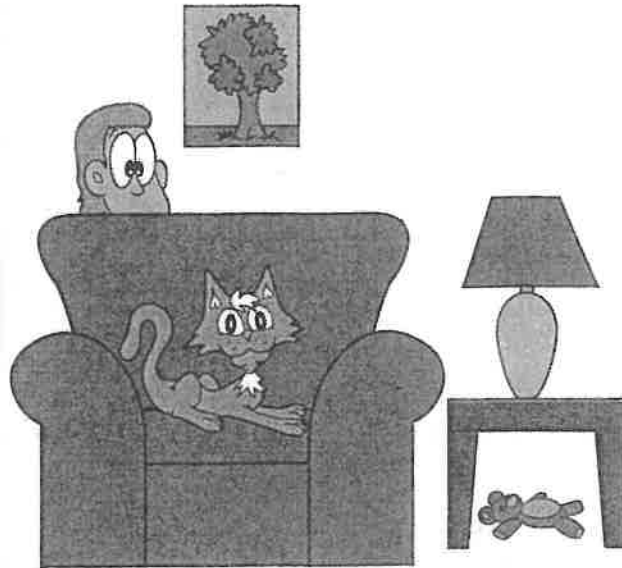
Prepositions

Prepositions tell us where or when something happens.

The cup was on the table.

There was a spider in the bath on Thursday.

Write a preposition to finish each sentence so it describes the picture.



The teddy is _____ the table.

The boy is _____ the chair.

The cat is _____ the chair.

The lamp is _____ the table.

The table is _____ the chair.

Choose the best **preposition** from the box to finish each sentence.

up in on under over

1 The boy jumped _____ the step.



2 I climbed _____ the stairs.



3 The apples are _____ the bowl.



4 The dog is _____ the chair.



5 The desk is _____ the window.



Day 1

Read pages 57 – 69 or listen, and read along, to Mrs Craigdaille reading them on our YouTube channel. The video is called *Hubert Horatio week 4 day 1*.

Let's look again at pages 60 and 61.

What did Hubert like looking at from his window?

Look at the pictures in your pack. There is also a video to go with this lesson on our YouTube channel. The video is called *Overgrown Garden Write*. These are some of the areas and objects Hubert might have seen in his neighbour's overgrown garden.

I know the pictures are in black and white but use your imagine, make them up!

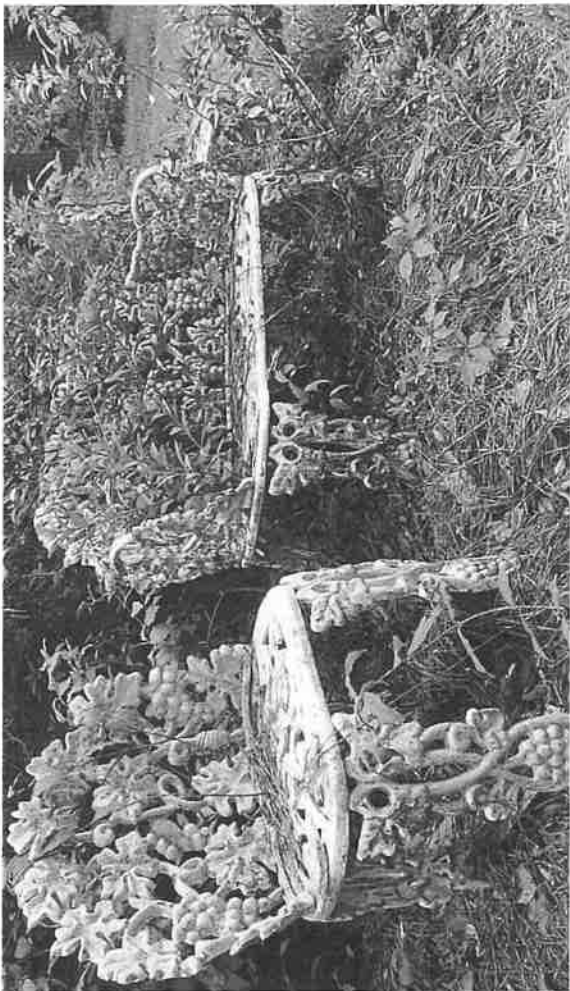
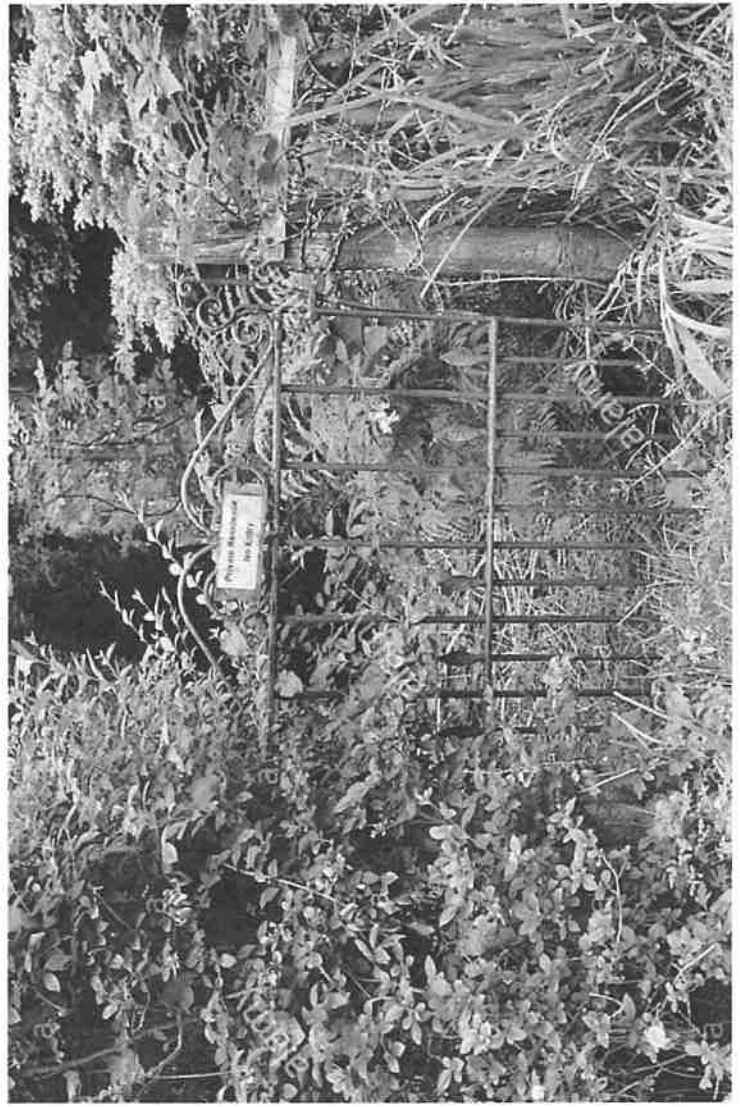
- Pick your favourite ones (2 or 3) and cut them out.
- Stick them in your book one per page.
- Write what you can see
- Write some sentences to go with each one.

Example



- The wooden door is stuck open.
- Weeds are growing really tall.
- The bricks are covered in ivy.

Now write your own sentences for your pictures.



Day 2

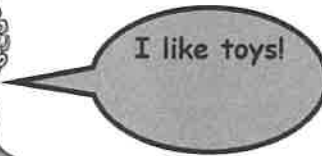
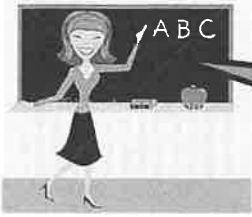
Direct speech is when we write the **actual words** that someone has spoken.

We use **speech marks** to show the actual word spoken.

"I feel cold" said Nick.

Very good! said Miss McCrum.

The little girl shouted, I like toys!

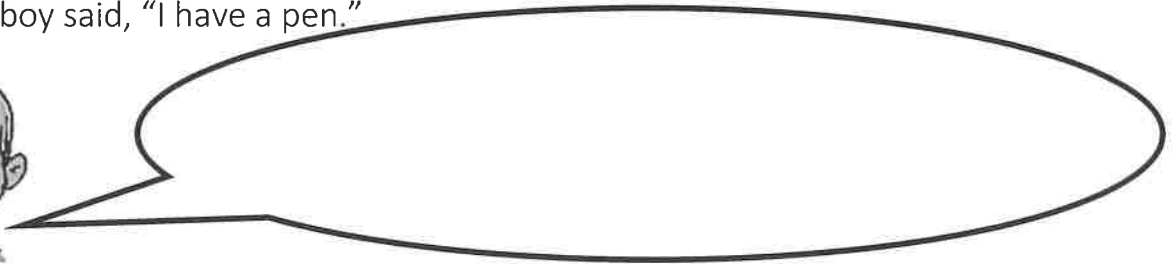


"Very good!" said Miss McCrum.

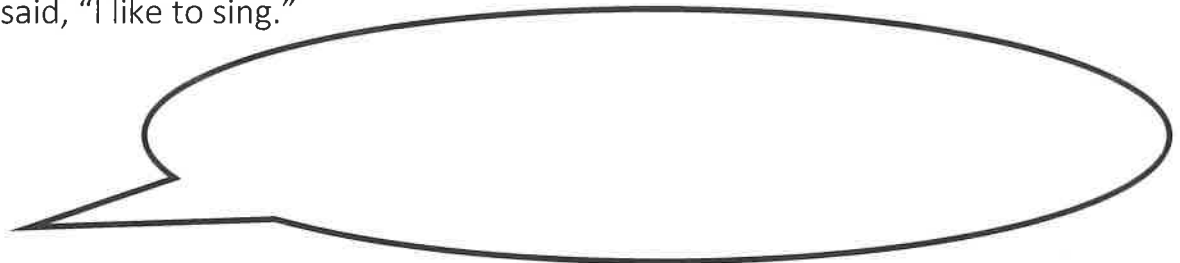
The little girl shouted, **"I like toys!"**

Write the speech in the speech bubbles.

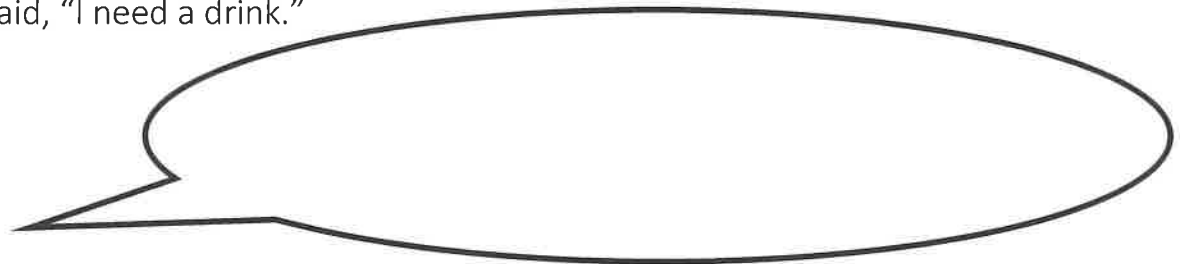
The little boy said, "I have a pen."



The man said, "I like to sing."



The girl said, "I need a drink."



Day 2

Put the speech marks around what people are saying.

The man said, I love my hat.

The lady said, I am wet.

The boy said, I like my dog.

The man said, I have a red ball.

The girl said, can I sit on a mat?

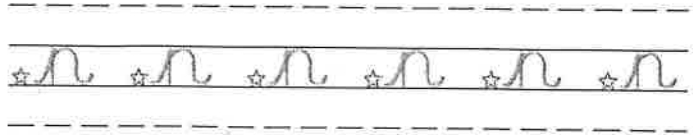
Can you write your own sentences?

Day 2

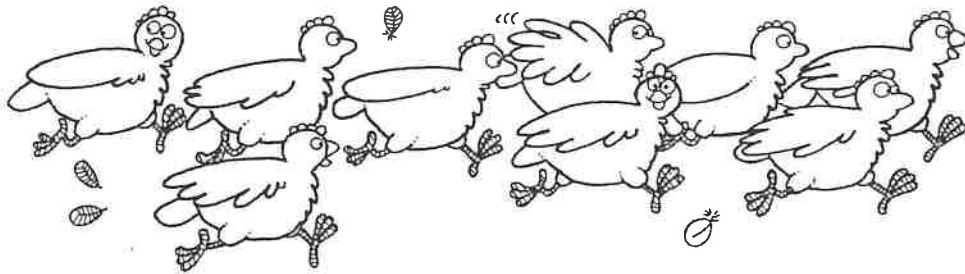
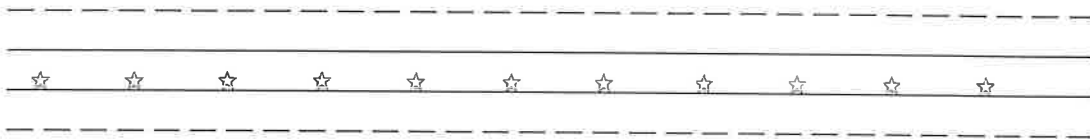
Handwriting practice.

Carefully practice forming the letter n.

Write over each *n*
on the line here.
Start at the ☆.



Now practise writing the letter *n*.



Nine hens running.

How many times is *n* used in the sentence?

Practise writing over the letter *n* in these words.

no nap not bend pin

no nap not bend pin

• Read the words.

on

at

in

am

it

• Complete the sentences with these words.

on

at

in

am

it



The wig is _____ the pig.



What time is _____?



I _____ five.



The doll is _____ the box.



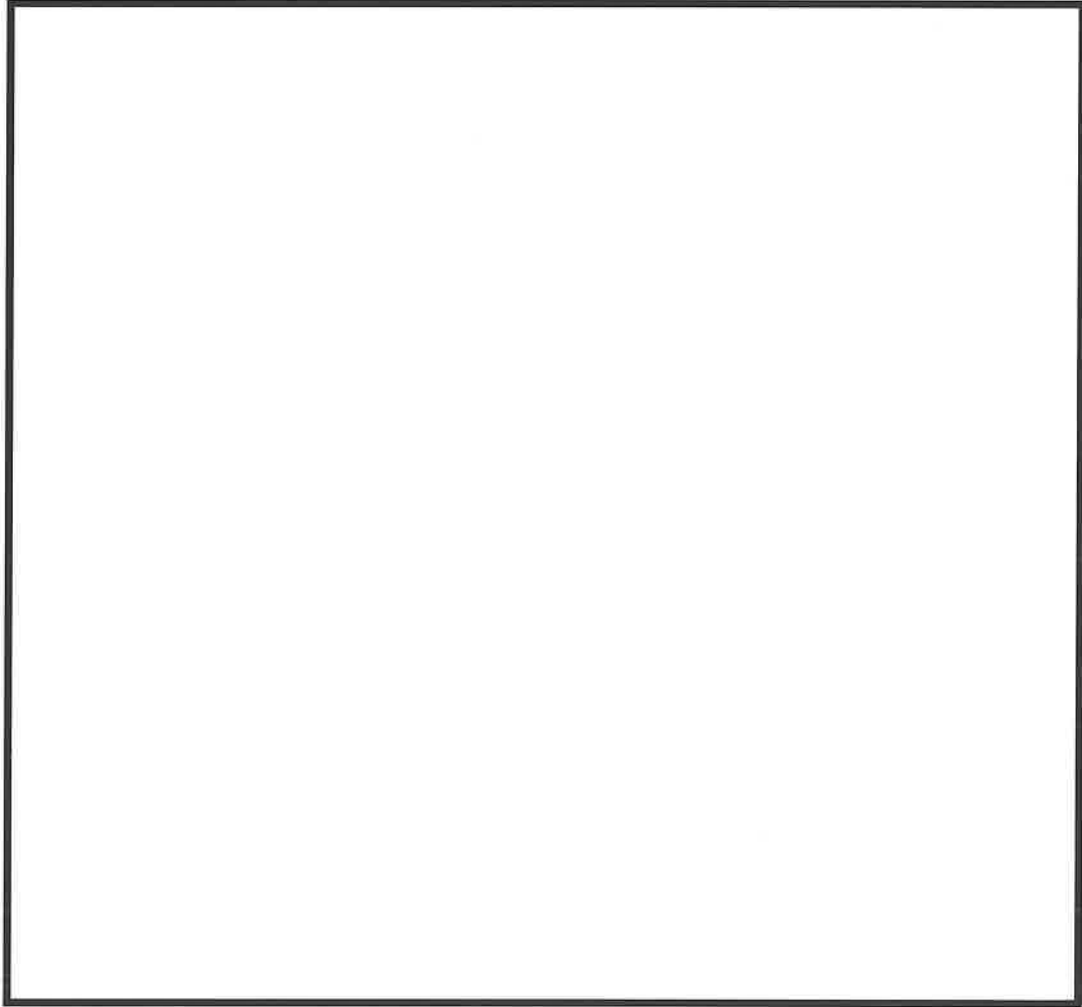
We are _____ school.

Day 3

On page 84, we find out that Hubert's Grandmother discovered a rare type of fungus, the *Polka-dot Ghost*.

We would like you to imagine you are exploring the overgrown garden and discover a rare type of fungus yourself!

Draw and label your fungus.



Tell us 3 facts about your fungus.

- _____
- _____
- _____

Day 3

Use these pictures of fungi to help you design your own



Day 4

Read pages 92 – 94.

Hubert Horatio is not the only boy who enjoys exploring and playing in the overgrown garden, Elliot Snidgecombe also sneaks in to play.

Draw a picture of Elliot and Hubert in the garden.

What are they saying to one another?

Use speech bubbles to write what they say.

For example:



Draw your picture in your book.

You could draw more than one picture to show their conversation.

Day 5

We want you to write the story of the statue.

- Who is it?
- What is?
- Where is it?
- Does it come alive?
- What happens?
- Is it watching us?
- What is it thinking?

