

Year 3 Home learning Packs

Amber Pack

Spring 1 - Week 2

Good morning Year 3!

Well done last week completing your learning at home. We have had so many emails with your completed work and you are all doing so well! This week we have organised the work into days rather than subjects. Hopefully it will be clearer to use. Please let us know when you email your work into us.

Teachers will be phoning you as early as Monday afternoon where we will be able to support with any learning and answer any questions. If you are not available we will try again in the week.

The Year 3 teachers

<u>Monday 11th January</u>	
First	Joe Wicks - The Body Coach TV - YouTube https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
Second	Reading Fluency - Session 1
Third	English
Fourth	Maths
Fifth	Daily Read - MPJS Youtube channel https://youtube.com/channel/UCR2TSYOOTb5TIJSK0LOpKkq/videos

1. First – Joe Wicks



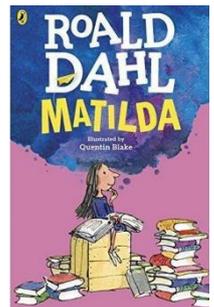
Get active this morning with Joe Wicks. Find his session from today on his youtube channel. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

2. Second – Reading Fluency

L.O. I am learning to read fluently and accurately, developing my comprehension.

Text: Matilda

Author: Roald Dahl



By the time she was *three*, Matilda had taught herself to read by studying newspapers and magazines that lay around the house. At the age of *four*, she could read fast and well and she naturally began hankering after books. The only book in the whole of this enlightened household was something called Easy Cooking belonging to her mother, and when she had read this from cover to cover and had learnt all the recipes by heart, she decided she wanted something more interesting.

“Daddy,” she said, “do you think you could buy me a book?”

“A *book*?” he said. “What d’you want a flaming book for?”

“To read, Daddy.”

“What’s wrong with the telly, for heaven’s sake? We’ve got a lovely telly with a twelve-inch screen and now you come asking for a book! You’re getting spoiled my girl!”

Nearly every weekday afternoon Matilda was left alone in the house. Her brother (five years older than her) went to school. Her father went to work and her mother went out to play bingo.

Monday 11th January 2021.

Watch the video Year 3 Reading Fluency – Matilda on our MPJS YouTube channel. Read along with Miss Smith – make sure you are using your reading finger to follow along.

We are going to look at some of the vocabulary together. Can you write a definition for these words from the text?

Studying

Naturally

Hankering

Spoiled

3. Third - English

Monday 11th January 2021

L.O. How can I use art to support my understanding of text?

We are studying a new text. Before we look at the text, I would like you to listen to this MP3. You will find it at

downloads.bbc.co.uk/earth/naturelibrary/assets/t/tr/tropical_and_subtropical_moist_broadleaf_forests/mne13-08.mp3

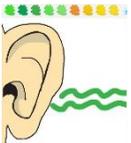




Listen to the MP3.

What can you hear? Can you make a list?

- _____
- _____
- _____
- _____
- _____



Now can you listen again to the MP3 but this time, can you sketch a drawing of what you can see in your mind?

You will need:



Colours - You can use colouring pencils, colouring pens, felt tips, crayons, paint. Anything you would like to allow you to create a colourful picture.



Writing pencil or pen.



Send your drawing into the school email year3@mpjs.org.uk



Can you label your sketch with any interesting words or phrases?

This word bank might help you?

rummaging	tweeting	dripping	scraping
rustling	crunching	crackling	scuttling
creeping	crackling	scratching	slithering
echo	gurgle	murmur	rumble
whisper	snap	squawk	whistle
chatter	croak	hiss	buzz

4. Fourth - Maths

You must watch the YouTube video before starting

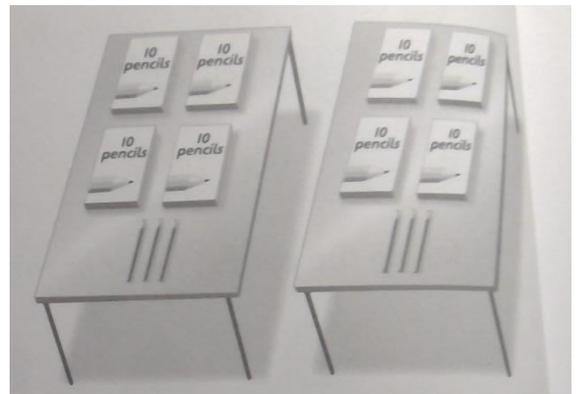
11.01.2021

L.O. I am learning to multiply a 2-digit number by a 1-digit number.

1. How many pencils in total?
 - a. Fill in the number sentence.



- b. Complete the number line.



-
- c. Complete the place value grid.

T	O

- d. Write the total number of pencils: _____

2. Complete these calculations. Use a number line OR a place value grid and show your working neatly in your book.

- a. $24 \times 2 =$ _____
- b. $31 \times 3 =$ _____
- c. $11 \times 5 =$ _____
- d. $22 \times 4 =$ _____
- e. $3 \times 32 =$ _____
- f. $8 \times 11 =$ _____

<u>Tuesday 12th January</u>	
First	Cosmic yoga - Cosmic Kids Yoga - YouTube https://www.youtube.com/user/CosmicKidsYoga
Second	Reading Fluency - Session 1
Third	English - Session 2
Fourth	Writing fluency - Session 1
Fifth	Maths - Session 2
Sixth	Learning question - Session 1
Seventh	Maths fluency - Session 1
Eighth	Daily Read - MPJS Youtube channel https://youtube.com/channel/UCR2TSYOOTb5TIJSK0LOpKkg/videos

1. First - Cosmic Yoga



Cosmic yoga - [Cosmic Kids Yoga - YouTube](https://www.youtube.com/user/CosmicKidsYoga)
<https://www.youtube.com/user/CosmicKidsYoga>

2. Second - Reading fluency

Tuesday 12th January 2021.

Watch the video Year 3 Reading Fluency – Matilda on our MPJS YouTube channel. Read along with Miss Smith – make sure you are using your reading finger to follow along.

We are going to look at some of the phrases together. Can you write a short sentence about the meaning of these phrases from the text?

Taught herself to read by studying newspapers and magazines

She naturally began hankering after books.

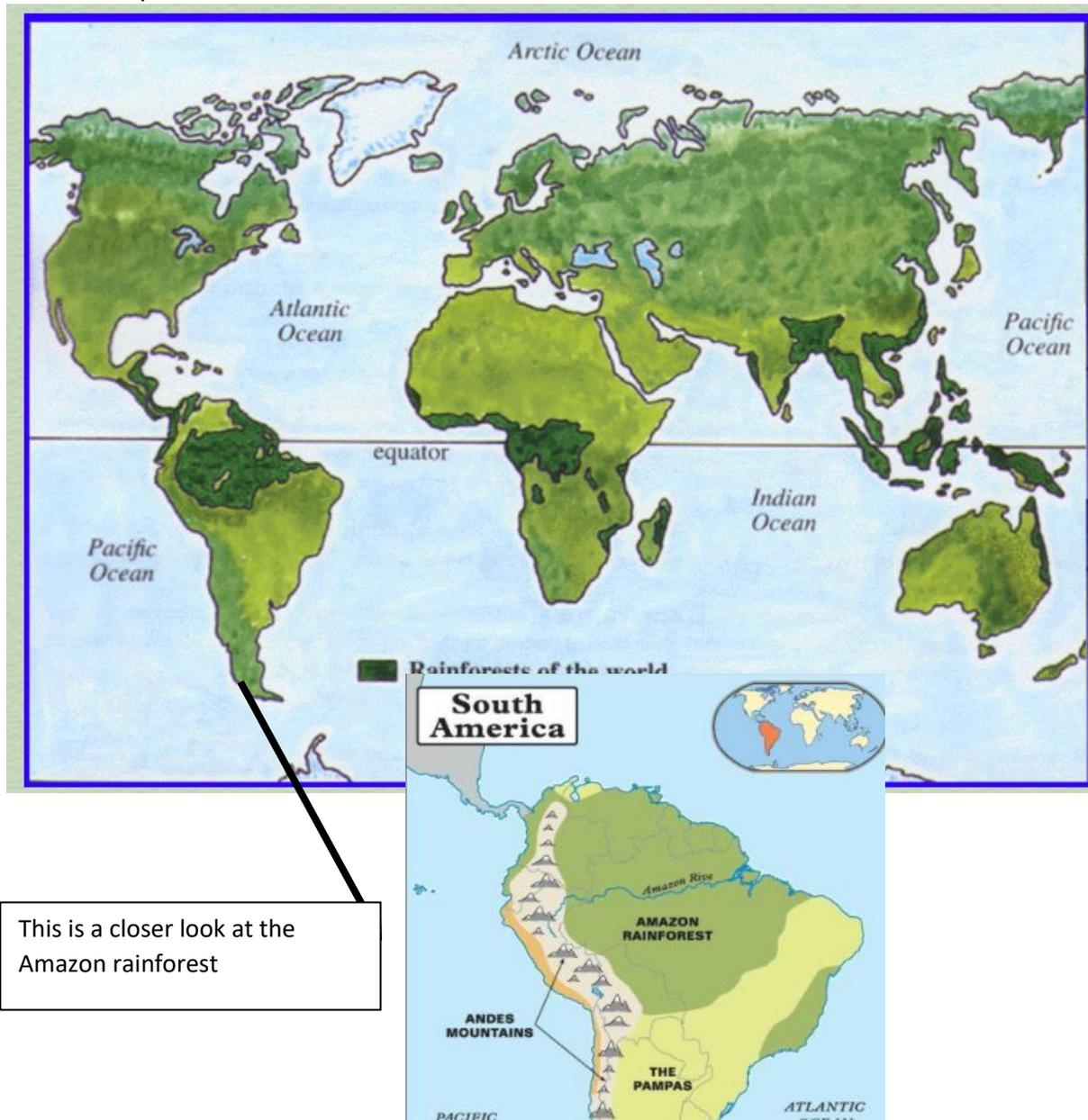
She had read this book from cover to cover.

3. Third - English

L.Q. How can I find out more about rainforests?

Watch the schools Youtube channel - Year 3 English -Session 2 -week 2

On this map, shows where the rainforests of the world are.



This is a closer look at the Amazon rainforest

Watch this video <https://www.youtube.com/watch?v=3vijLre760w>

After watching the video, make notes in the following table:

What I already know about rainforests:	What I want to find out:

4. Fourth - Writing Fluency

Tuesday 12th January 2021.

This week we are going to look back over some of our previous learning in writing fluency. Don't forget to watch the video on YouTube called Year 3 Writing Fluency Week 2.

Punctuation.

Write the sentence out in your book, and add the correct punctuation. Remember to use your best handwriting!

Capital letter	Apple
Full stop	.
Question mark	?

my brother's dog is called scruffy

on friday Yusuf went to the park.

have you practiced your spelling

Miss smith is looking forward to seeing Year 3 again soon

Shall we read a book

the red car drove very fast

How tall are you

when I go to the shop, I will buy some eggs

Look at the text below from our reading fluency, can you spot my mistakes? Edit the text using your pencil.

by the time she was *three*, matilda had taught herself to read by studying newspapers and magazines that lay around the house At the age of *four*, she could read fast and well and she naturally began hankering after books. the only book in the whole of this enlightened household was something called easy Cooking belonging to her mother, and when she had read this from cover to cover and had learnt all the recipes by heart, she decided she wanted something more interesting

Challenge!

Listen to the dictated sentence from the video. Write it out on your book using the correct spelling and punctuation. Don't forget your fantastic handwriting!

5. Fifth - Maths

L.O. I am learning to multiply a 2-digit number by a 1-digit number.

Maths 6

You must watch the YouTube video before starting

Multiplying a 2-digit number

2 Use the place value grids to work out the following multiplications.

a) 35×3

T	O
10 10 10	1 1 1 1 1
10 10 10	1 1 1 1 1
10 10 10	1 1 1 1 1

$$\square \times \square = \square$$

$$\square \times \square = \square$$

$$\square + \square = \square$$

$$35 \times 3 = \square$$

b) 4×25

T	O
10 10	1 1 1 1 1
10 10	1 1 1 1 1
10 10	1 1 1 1 1
10 10	1 1 1 1 1

$$\square \times \square = \square$$

$$\square \times \square = \square$$

$$\square + \square = \square$$

$$4 \times 25 = \square$$

3 Work out the following calculations.

a) $3 \times 26 = \square$

b) $6 \times 14 = \square$



4 How much paint is there in total in 33 tins?





There are litres of paint in total.

2

Maths 6

You must watch the YouTube video before starting

12.01.2021

5 Complete the multiplications using the working out calculations.

a) $3 \times 7 = 21$
 $3 \times 10 = 30$

$3 \times \square = 51$

b) $18 + 80 = 98$

$2 \times \square = 98$

6 Match the multiplication to the answer.

56×3

208

26×8

185

37×5

168

Use the space below to show your method for each one.



CHALLENGE

6. Sixth - Learning question

Learning Question.

Macro Question: What was amazing about the ancient Egyptians and the ancient Greeks?

Tuesday 12th January 2021.

MQ1: When and where did the Ancient Egyptian era begin?

Watch the video on YouTube called Year 3 History – Ancient Egypt Lesson 1.

Recap.

Let's think back to our learning on the Stone Age.

Can you put the 3 different eras of the Stone Age in order?

1. _____
2. _____
3. _____

Neolithic Mesolithic Palaeolithic

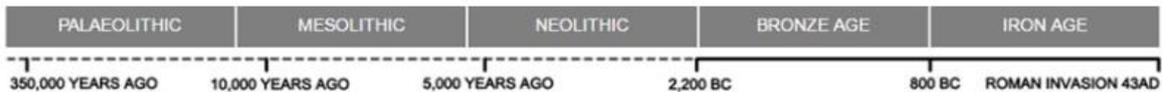
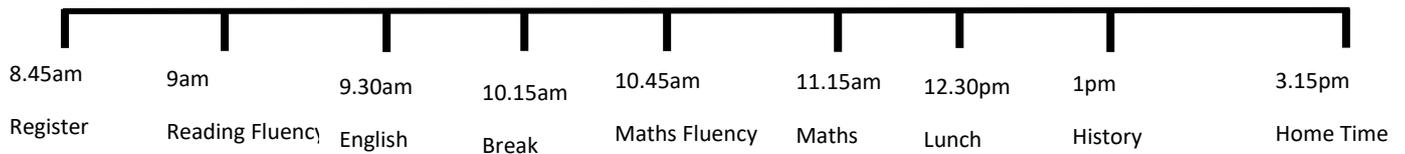


Can you remember what we mean by B.C and A.D?

Remember B.C is Before Christ, this is the earliest part of our timeline. A.D is Anno Domini and means after the birth of Christ. The Stone Age happened in B.C.

A timeline can help to tell us the different Era's in history. It allows us to sort past events into a chronological order, they are ordered by the date that they happened.

My School Day.



Can you find Egypt on the map?



Type this link into your internet browser. It will take you to a BBC video about ancient Egypt.

<https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z6x2382/>

7. Seventh - Maths fluency

12.1.21 adding and subtracting

Here is a number represented using place value counters.



1. What is the number? _____
2. Add **3 hundreds** to the number. What number do you have now? _____

3. Add **4 tens** to the number. What number do you have now? _____
4. Subtract **3 tens** from the number. What number do you have now? _____
5. Add **5 ones** to the number. What number do you have now? _____

Hundreds	Tens	Ones
3	8	2

1. Can you write the number in words? _____
2. Add **3 hundreds** to the number. What number do you have now? _____
3. Subtract **2 hundreds** from the number. What number do you have now?

4. Subtract **5 tens** from the number. What number do you have now? _____
5. Add **6 ones** to the number. What number do you have now? _____

<u>Wednesday 13th January</u>	
First	Joe Wicks - The Body Coach TV - YouTube https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
Second	Reading Fluency - Session 3
Third	English - Session 3
Fourth	Writing fluency - Session 2
Fifth	Maths - Session 3
Sixth	Learning question - Session 2
Seventh	Maths fluency - Session 2
Eighth	Daily Read - MPJS Youtube channel https://youtube.com/channel/UCR2TSYOOTb5TIJSK0LOpKkg/videos



1. First – Joe Wicks

Get active this morning with Joe Wicks. Find his session from today on his youtube channel. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

2. Second – Reading fluency

Wednesday 13th January 2021.

Watch the video Year 3 Reading Fluency – Matilda on our MPJS YouTube channel. Read along with Miss Smith – make sure you are using your reading finger to follow along.

By the time she was three, Matilda had taught herself to read by studying newspapers and magazines that lay around the house. At the age of four, she could read fast and well and she naturally began hankering after books. The only book in the whole of this enlightened household was something called Easy Cooking belonging to her mother, and when she had read this from cover to cover and had learnt all the recipes by heart, she decided she wanted something more interesting.

Getting started



What did Matilda use to teach herself to read? Name three things.

1. _____
2. _____
3. _____

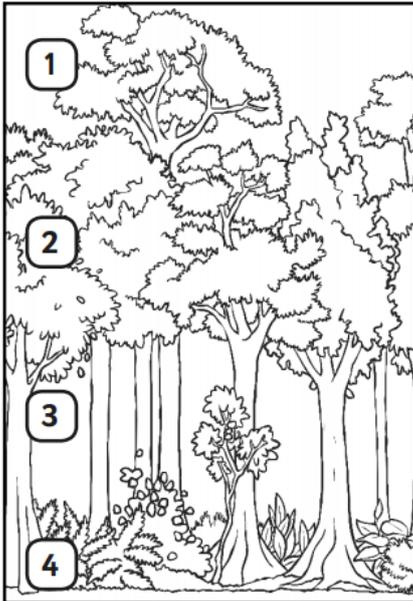
3. Third – English

Wednesday 13th January 2021

Listen to the video on the MPJS Youtube channel – Year 3 English -Session 3

After listening to the youtube video complete the below.

Number each label and fact to match the correct layer of the rainforest.



1	canopy	<input type="checkbox"/>	It is very cool and windy in this layer.	<input type="checkbox"/>	Plants in this layer are no taller than 3m.	<input type="checkbox"/>
2	forest floor	<input type="checkbox"/>	This layer is dark, hot and humid.	<input type="checkbox"/>	Trees in this layer can be as tall as 60m.	<input type="checkbox"/>
3	understorey	<input type="checkbox"/>	This layer gets the most rain and sunlight.	<input type="checkbox"/>	Trees in this layer form a roof over lower layers.	<input type="checkbox"/>
4	emergent	<input type="checkbox"/>	This layer gets almost no sunlight.	<input type="checkbox"/>	Almost no plants grow in this layer.	<input type="checkbox"/>

4. Fourth - Writing Fluency

Wednesday 13th January 2021.

This week we are going to look back over some of our previous learning in writing fluency. Don't forget to watch the video on YouTube called Year 3 Writing Fluency Week 2.

Let's have a look at conjunctions. We call conjunctions 'linking words' because they link 2 sentences together or we can add more information.

Here are some examples: for and nor but or yet so

Can you underline the conjunctions in the sentences below?

It was cold and icy in the morning.

I want to eat grapes or apples at lunch time.

Miss Smith wanted to play football but the MUGA was too wet.

She went to the park so she could play on the swings.

Ludo loves to play in the puddles but it makes him so muddy!

I bought a present for my best friend's birthday.

Mr Ford loves pizza so he always chooses it for lunch!

Can you add a conjunction that fits to the sentences below?

Dave wanted a new computer game _____ his Mum said no.

We can have apples _____ bananas at snack time.

Sam liked to play the guitar _____ she wished she was better at it!

Mohammed was feeling really hot _____ he jumped in the swimming pool.

Miss Smith likes Captain America _____ her favourite superhero is Iron Man.

It was raining _____ I made sure I was wearing my coat.

I really wanted to get an ice cream _____ it was too cold _____ I bought a hot chocolate instead.

The children hoped it would snow _____ they wanted to build a snowman.

Can you rewrite the sentence below and use a conjunction to create just one sentence?

For example:

Ben played catch. Ahmed played tag.

Ben played catch and Ahmed played tag.

I wanted to be the goalkeeper. Maria was the goalkeeper.

I like pizza. My sister likes sandwiches.

3K started with English. 3G did maths.

Challenge!

Listen to the dictated sentence from the video. Write it out on your book using the correct spelling and punctuation. Don't forget your fantastic handwriting!

5. Fifth - Maths

You must watch the YouTube video before starting
13.01.2021

L.O. I am learning to multiply a 2-digit number by a 1-digit number.

You must watch the YouTube video before starting

Multiplying a 2-digit number by a 1-digit number ③

1 Work out the answer to each of these multiplications.

a) 25×3

T	O

$$\begin{array}{r} \text{T O} \\ 25 \\ \times 3 \\ \hline + \quad \quad 2 \\ \hline \end{array}$$

b) 17×4

T	O
10	
10	
10	
10	

$$\begin{array}{r} \text{T O} \\ 17 \\ \times 4 \\ \hline + \quad \quad 7 \quad 10 \\ \hline \end{array}$$

2 Work out the following multiplications.

a) 16×3

$$\begin{array}{r} \text{T O} \\ 16 \\ \times 3 \\ \hline + \quad \quad \quad \\ \hline \end{array}$$

b) 48×2

$$\begin{array}{r} \text{T O} \\ 48 \\ \times 2 \\ \hline + \quad \quad \quad \\ \hline \end{array}$$

3 Work out the multiplications using a column method.

a) $14 \times 5 = \square$

b) $4 \times 19 = \square$



4 Ambika used these digits to make a multiplication.



Work out where the digits go in each multiplication.

a) $\begin{array}{r} \text{T O} \\ \times \end{array}$

$$\begin{array}{r} \times \quad \underline{\quad} \\ \quad 8 \\ + 40 \\ \hline \end{array}$$

b) $\begin{array}{r} \text{T O} \\ \times \end{array}$

$$\begin{array}{r} \times \quad \underline{\quad} \\ \quad 4 \\ + \quad \underline{\quad} \\ \quad 84 \\ \hline \end{array}$$

5 Jamie is working out 26×1 .



Could Jamie have worked it out an easier way? Explain how.

$$\begin{array}{r} \text{T O} \\ 26 \\ \times \quad 1 \\ \hline 6 \\ + 20 \\ \hline 26 \end{array}$$

6 Work out the following multiplications.

a) 35×3

$$\begin{array}{r} \text{T O} \\ 35 \\ \times \quad 3 \\ \hline \\ + \quad \underline{\quad} \\ \hline \end{array}$$

b) 18×6

$$\begin{array}{r} \text{T O} \\ 18 \\ \times \quad 6 \\ \hline \\ + \quad \underline{\quad} \\ \hline \end{array}$$

You must watch the YouTube video before starting

13.01.2021

Go deeper

7 Work out the answer to the following multiplication.

I might try and work out what each symbol is worth first.

Explain your reasoning.

H T O

○ ○

× 3

△ ○

+ △ ○ ♥

CHALLENGE

6. Sixth - Learning question

Wednesday 13th January 2021.

MQ1: When and where did the Ancient Egyptian era begin?

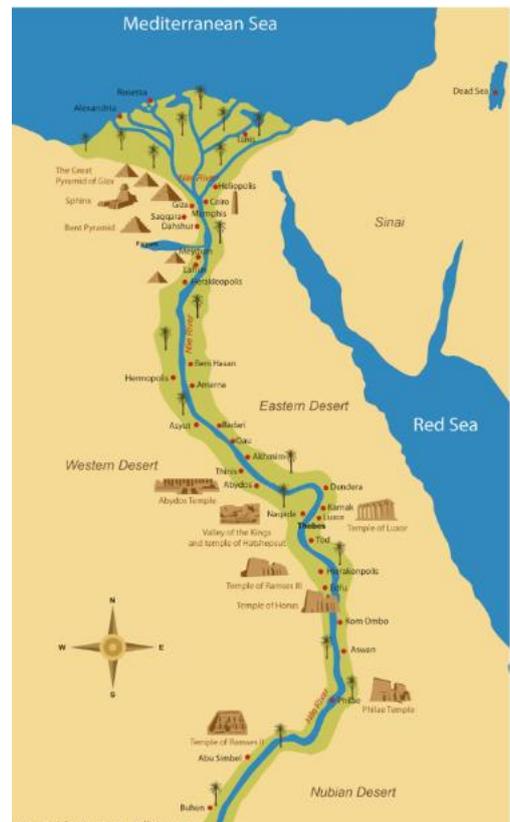
Watch the video on YouTube called Year 3 History – Ancient Egypt Lesson 2.

Read the following information.

The ancient Egyptian civilisation began when people started building villages next to the River Nile in **north-east Africa**. The river helped the ancient Egyptians to grow lots of crops like wheat, barley, fruit and vegetables. The water from the river turned the dry desert into land that could be farmed. They grew flax to make clothes and papyrus to make paper.

They could also use the river for transport, to visit other settlements and trade their produce.

Where did the ancient Egyptians build their settlement?



How did the ancient Egyptians use the River Nile?

7. Seventh - Maths Fluency



2 ones and 3 ones is equal to ___ ones.



2 tens and 3 tens is equal to ___ tens.

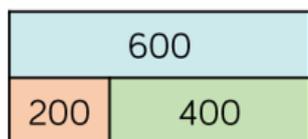


2 hundreds and 3 hundreds is equal to ___ hundreds.

Complete each box for $400 + 500$

Draw It	Write It	Part-Whole	Number Sentence
	___ hundreds and ___ hundreds is equal to ___ hundreds		___ + ___ = ___

Use the bar model to complete the number sentences.



$$\begin{array}{l} ___ + ___ = 600 \\ ___ + ___ = 600 \\ ___ - ___ = 400 \\ ___ - ___ = 200 \end{array} \quad \begin{array}{l} 600 = ___ - ___ \\ 600 = ___ - ___ \\ 400 = ___ - ___ \\ 200 = ___ - ___ \end{array}$$

Thursday 14 th January	
First	Cosmic yoga - Cosmic Kids Yoga - YouTube https://www.youtube.com/user/CosmicKidsYoga
Second	Reading Fluency - Session 4
Third	English - Session 4
Fourth	Writing fluency - Session 3
Fifth	Maths - Session 5
Sixth	Learning question - Session 3
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Eighth	Daily Read - MPJS Youtube channel https://youtube.com/channel/UCR2TSYOOTb5TIJSK0LOpKkg/videos

1. First - Cosmic Yoga



Cosmic yoga - [Cosmic Kids Yoga - YouTube](https://www.youtube.com/user/CosmicKidsYoga)
<https://www.youtube.com/user/CosmicKidsYoga>

2. Second - Reading fluency

Thursday 14th January 2021.

Watch the video Year 3 Reading Fluency – Matilda on our MPJS YouTube channel. Read along with Miss Smith – make sure you are using your reading finger to follow along.

“Daddy,” she said, “do you think you could buy me a book?”

“A book?” he said. “What d’you want a flaming book for?”

“To read, Daddy.”

“What’s wrong with the telly, for heaven’s sake? We’ve got a lovely telly with a twelve-inch screen and now you come asking for a book! You’re getting spoiled my girl!”

Making headway



What does Matilda's dad think is better to do than reading? Explain your answer.

3. Third - English

Thursday 14th January 2021

L.Q. How can I use the internet to support my research?

Use these websites to find more information about the Amazon Rainforest:

https://wildernessclassroom.org/wilderness-library-category/rainforest-library-2/?gclid=Cj0KCQiA6Or_BRC_ARIsAPzuer-Dq_NIL1dlJathLbJXI6vEnE5ERunifcqP-2AnR0Czc1KcVpcAOZUaAv1yEALw_wcB

http://ypte.org.uk/factsheets/rainforests/introduction?gclid=Cj0KCQiA6Or_BRC_ARIsAPzuer_nnRFkLd65Y1AApuWHf59ydZOnQ0NtAiNFf2H7_fL4aDgcOifYw2kaAr1hEALw_wcB

<https://www.youtube.com/watch?v=BO4UYhhU-8c>

You can make a bullet point list of facts. You can draw a picture to remind you of the information. Or you can write sentences. Feel free to share it with the year 3 teachers by sending it to the email.

4. Fourth - Writing Fluency

Thursday 14th January 2021.

This week we are going to look back over some of our previous learning in writing fluency. Don't forget to watch the video on YouTube called Year 3 Writing Fluency Week 2.

Today we are going to look at the words there, their and they're.

These words are called homophones. This means that they sound the same but they have different meanings.



There - in, at or to a place or position.

E.g. - "Put the books down over there."

Their – belonging to someone or something.

E.g. – The children shared their art with the class.



They're – they are.

E.g. – The children are playing on the monkey bars, they're having a great time.

Let's say each one out loud.

Their They're There

See if you can match the correct word to the sentence. Draw a line to match them up.

There
Their
They're

At the weekend _____ going to the beach.
The park is over _____.
The girls went to collect _____ coats from the playground.

Circle the correct word for each of these sentences.

Once upon a time there / their / they're was little girl who lived in a deep, dark wood.

The boys rode there / their / they're bikes to the park.

They packed there / their / they're bags and drove to the airport.

Miss Smith told 3K that their / there / they're going to Year 4 in September.

The class were so excited their / there / they're experiment had been a success!

I've missed some words out from my sentences below, can you finish them off for me?

Put the book over _____ on the shelf.

_____ bus was running late, so they had to wait in the rain.

The cold wind made _____ teeth chatter.

Chocolate chip cookies are the best; _____ my favourite.

Could they be in _____?

"Are you sure _____ not real?" he asked.

Challenge!

Listen to the dictated sentence from the video. Write it out on your book using the correct spelling and punctuation. Don't forget your fantastic handwriting!

5. Fifth - Maths

You must watch the YouTube video before starting

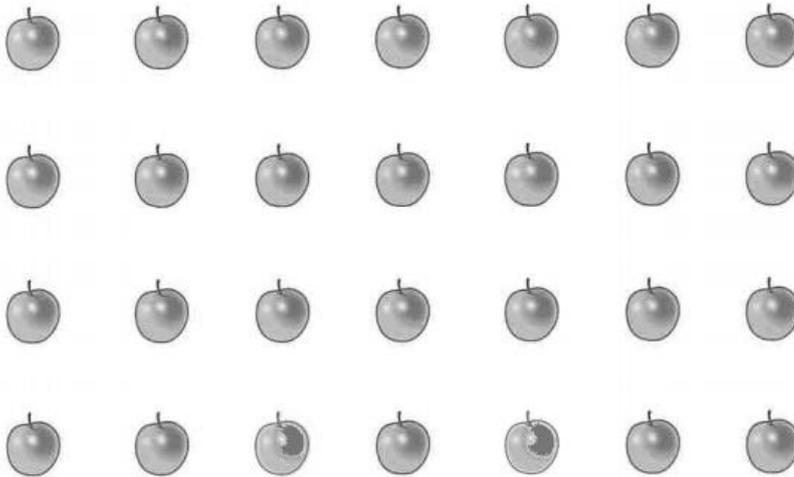
14.01.2021

L.O. I am learning to divide a 2-digit number by a 1-digit number.

Maths 8

Dividing a 2-digit number by a 1-digit number 1

1 Share 28 apples equally between 2 baskets.



$$2 \text{ tens} \div 2 = \boxed{} \text{ ten}$$

$$20 \div 2 = \boxed{}$$

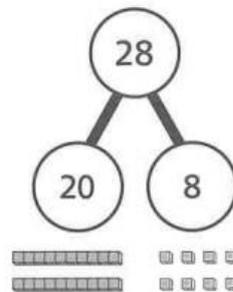
$$8 \text{ ones} \div 2 = \boxed{} \text{ ones}$$

$$8 \div 2 = \boxed{}$$

$$\boxed{} + \boxed{} = \boxed{}$$

$$28 \div 2 = \boxed{}$$

Each basket has $\boxed{}$ apples.



You must watch the YouTube video before starting

2 a) Work out $69 \div 3$.

$6 \text{ tens} \div 3 = \square \text{ tens}$

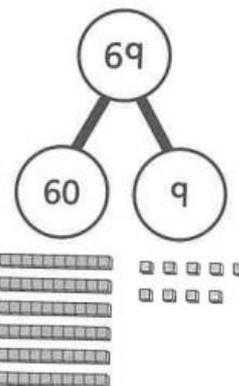
$60 \div 3 = \square$

$\square \text{ ones} \div \square = \square \text{ ones}$

$\square \div \square = \square$

$\square + \square = \square$

So, $69 \div 3 = \square$



b) Work out $88 \div 4$.

$\square \text{ tens} \div \square = \square \text{ tens}$

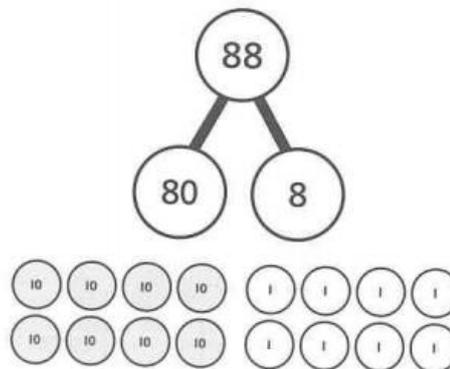
$\square \div \square = \square$

$\square \text{ ones} \div \square = \square \text{ ones}$

$\square \div \square = \square$

$\square + \square = \square$

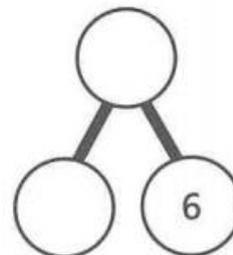
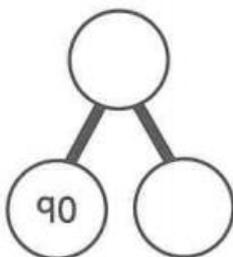
So, $88 \div 4 = \square$



4 Work out the division calculations that Luis is trying to solve.

a) $\square \div 3 = 32$

b) $\square \div 2 = \square$



$90 \div 3 = 30$ $\square \div 3 = 2$

$\square \div 2 = 40$ $6 \div 2 = 3$

Go deeper

5 Use 4 different digits to complete the calculation below.

1 2 3 6 9

÷ 3 =

How many different answers can you find?

CHALLENGE

6. Sixth - Learning question

Wednesday 13th January 2021.

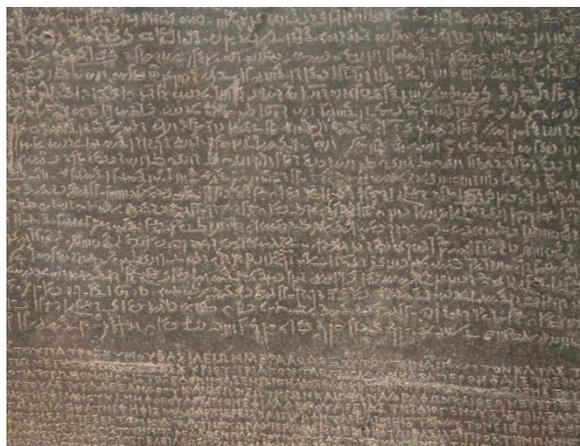
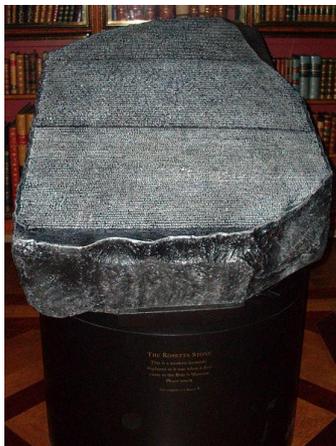
MQ2: How do we know about ancient Egypt?

Watch the video on YouTube called **Year 3 History – Ancient Egypt Lesson 3.**

An **archaeologist** is a person who studies human history and prehistory through the clues left behind in artefacts and remains.

For example, all the information we know about Cheddar Man we learned through the discovery of his skeleton.

The Rosetta Stone.



Can you read what is written on it?

We can't read this because it is written in 3 different languages, hieroglyphics, Egyptian writing and Greek!

The Rosetta Stone is famous because it contains hieroglyphic script that specialists were able to decode (make sense of). It was found in 1799 and took twenty years to translate.

The ancient Egyptians used a form of writing called Hieroglyphics. These are an ancient form of writing that uses pictures instead of words. There were more than 700 hieroglyphics!

Have a look at the image below and see if you can work out has been written by using the hieroglyphic chart.

A B C D E F G H I J



K L M N O P Q R S T



U V W X Y Z







Can you design your own hieroglyphic for a letter or word? You could even write your name in hieroglyphics!

7. Seventh - Maths Fluency

Create sentences based on the picture.



Example

There are 4 children playing in a park.
One more child joins them so there will be 5 children playing together.

Continue the pattern

$$22 = 29 - 7$$

$$22 = 28 - 6$$

Can you create an addition pattern by adding in ones and starting at the number 13?



Continue the number tracks below.

31			34		
----	--	--	----	--	--

		45			48
--	--	----	--	--	----

				67	
--	--	--	--	----	--

	13				
--	----	--	--	--	--

Friday 15 th January	
First	Joe Wicks - The Body Coach TV - YouTube https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ
Second	Reading Fluency - Session 5
Third	English - Session 5
Fourth	Writing fluency - Session 4
Fifth	Maths - Session 5
Sixth	Learning question - Session 4
Seventh	Daily Read - MPJS Youtube channel https://youtube.com/channel/UCR2TSYOOTb5TIJSK0LOpKkg/videos

1. First – Joe Wicks



Get active this morning with Joe Wicks. Find his session from today on his youtube channel. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

2. Second – Reading fluency

Friday 15th January 2021.

Watch the video Year 3 Reading Fluency – Matilda on our MPJS YouTube channel. Read along with Miss Smith – make sure you are using your reading finger to follow along.

Aiming High



The only book in the whole of this enlightened household was something called Easy Cooking belonging to her mother, and when she had read this from cover to cover and had learnt all the recipes by heart, she decided she wanted something more interesting.

Does Matilda enjoy reading? How do you know?

3. Third – English



Friday 15th January 2021

L.Q. How can I present the information I have learnt this week.

Using all the information you have learnt this week from your research, send the Year 3 teachers a Podcast about the Amazon Rainforest. Send this into the year3@mpjs.org.uk email address. We cannot wait to hear this.

4. Fourth - Writing Fluency

Friday 15th January 2021.

This week we are going to look back over some of our previous learning in writing fluency. Don't forget to watch the video on YouTube called Year 3 Writing Fluency Week 2.

Verbs.

A verb is a word used to describe an action, state or occurrence.

Using the table below, complete the sentences with the correct verbs.

ate	ran	climbed
flew	chased	flooded

The dog _____ the cat.

Kuba _____ chocolate ice cream.

It was very late by the time Jack _____ into bed.

Yusuf _____ after the football.

Birds _____ high up in the sky.

The water was so high it _____ the fields.

Find the verbs in the paragraph below.

Miss Smith decided she needed some fresh air. She grabbed her coat, put Ludo on his lead and walked to the park. While she was there she threw some stones into the water. Suddenly Ludo came running past her, chasing the stone into the sea. He splashed water everywhere! Miss Smith laughed because she was soaking wet from head to toe. Ludo splashed about in the water, he swam and swam because that was his favourite thing to do. After a while, it began to get dark so Miss Smith and Ludo walked back to their warm and cosy home. Ludo has so tired from swimming he climbed into his bed and fell fast asleep.

Can you write a sentence using the following verbs?

1. watched

2. jumped

3. stopped

4. missed

5. rained



Challenge!

Listen to the dictated sentence from the video. Write it out on your book using the correct spelling and punctuation. Don't forget your fantastic handwriting!

5. Fifth - Maths

You must watch the YouTube video before starting
15.01.2021

L.O. I am learning to divide a 2-digit number by a 1-digit number.

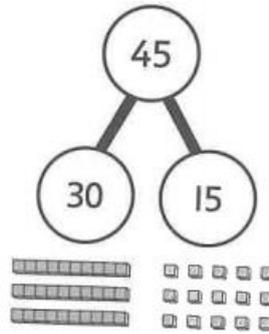
1 a) Work out $45 \div 3$.

$$30 \div 3 = \square$$

$$15 \div 3 = \square$$

$$\square + \square = \square$$

$$45 \div 3 = \square$$



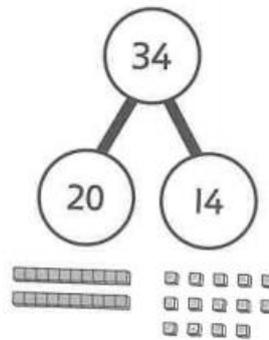
b) Work out $34 \div 2$.

$$20 \div 2 = \square$$

$$14 \div 2 = \square$$

$$\square + \square = \square$$

$$34 \div 2 = \square$$



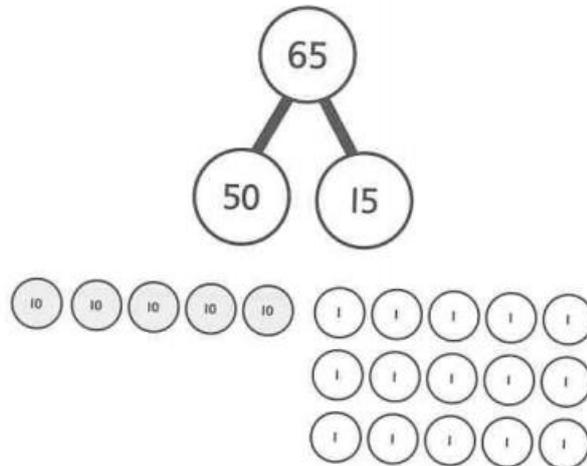
c) Work out $65 \div 5$.

$$\square \div 5 = \square$$

$$\square \div 5 = \square$$

$$\square + \square = \square$$

$$65 \div 5 = \square$$

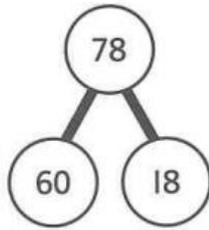


Maths 9

You must watch the YouTube video before starting

15.01.2021

- 2 Complete the calculations to help Emma and Aki work out $78 \div 3$.

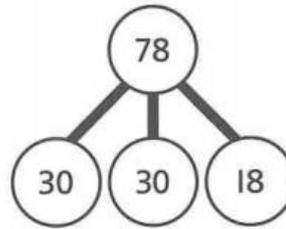


$$\square \div \square = \square$$

$$\square \div \square = \square$$

$$\square + \square = \square$$

$$78 \div 3 = \square$$



$$\square \div \square = \square$$

$$\square \div \square = \square$$

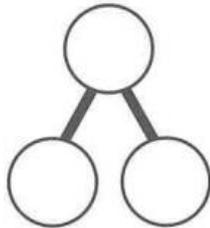
$$\square \div \square = \square$$

$$\square + \square + \square = \square$$

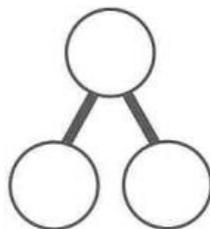
$$78 \div 3 = \square$$

- 3 Work out the following divisions.

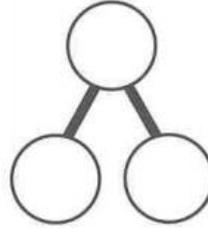
a) $72 \div 2 = \square$



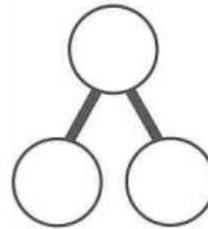
b) $72 \div 3 = \square$



c) $85 \div 5 = \square$



d) $57 \div 3 = \square$



Go deeper

- 4 Mr Lopez has a tray of 84 cubes.
Each child needs 3 cubes.
There are 27 children in the class.
Are there enough cubes for each child to have 3?



- 5 Work out the missing digits.

a) 2 ÷ 4 = 1 b) 9 ÷ 5 = 1 c) 4 ÷ 3 = 8



6. Sixth - Learning question

Thursday 14th & Friday 15th January 2021.

MQ3: What was amazing about the ancient Egyptians?

Watch the video on YouTube called Year 3 History – Ancient Egypt Lesson 4.

Ancient Egyptians worshipped a huge number of ancient Egyptian gods and Egyptian goddesses. The bodies of these ancient gods were always human but their heads looked like birds and animals.

Many religions only worship one god, whereas the ancient Egyptians worshipped many.

Type this link into your web browser to watch a video that will give you an introduction to the different Egyptian Gods. Make sure you ask an adult to help you.

<https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z4m8pg8>

We are going to create a fact file on ancient Egyptian Gods and Goddesses. Read the information packs below and choose a God/Goddess to write about.

If you can, you could also do your own research at home on the internet but make sure you ask an adult to help you.

There is a template for the fact file in this pack, I have printed two for you. Write one as a draft and then use the other to publish. Remember when you are publishing you must use your best handwriting and excellent presentation. Email a picture of your fact file to year3@mpjs.org.uk, I can't wait to see them.

Fact Files – Choose one God or Goddess to write about.

Anubis



What did Anubis look like?

Anubis was the Greek name for 'man with a jackal head'. Anubis was shown as having the head of a jackal, the tail of a lion and the body of a human. He was often seen with a golden tie or necklace.

The skin of Anubis is often seen as very dark black or with a tinge of red. The colour of his flesh is similar to that of the dark soil along the Nile. This rich, fertile soil was highly prized. Anubis's jackal head was often shown to be black. The reason for this was to show his link to death. The reason that Anubis was given a jackal head was because jackals would often be found around tombs and graves.

What was he the God of?

He was thought to be the God of the dead and would help guide people into the afterlife. His wife was called Anput and his daughter, the goddess Kebechet, was associated with purification and washing away of dirt and decay.

Anubis was a strange looking god, but a powerful one too. It was best to live a good life and be honest otherwise he would send you to be eaten

Hathor.



What was Hathor the god of?

In ancient Egyptian religion and mythology, Hathor (also spelled Athor) was the goddess of love, fertility, beauty, music, and laughter and fun. She was very nice and nurturing looking after people all the time.

What did Hathor look like?

She was shown either as a cow or as a woman with cow's horns with the solar disk nested between them.

Hathor and her son were often seen holding a sistrum, which was a rattle-like instrument that was believed to send evil spirits away!

In the underworld, Hathor looked after the souls of the dead providing them with food. Anyone who carried her clothing would be safe in the underworld, the place of the dead.

Hathor was also closely linked to turquoise, malachite, gold and copper. She was known as the 'Mistress of Turquoise' and the 'Lady of Malachite'. She also looked after all the miners to keep them safe.



Turquoise



Malachite



Gold



Copper

MQ3: What was amazing about the Ancient Egyptians?

Name of god/goddess

Name of god/goddess

What does your god/goddess look like?

What is your god/goddess the god of?

--

What does your god/goddess look like?

What is your god/goddess the god of?

