

## DAY 3

# ADVERBS

Adverbs describe verbs and they tell us more about how the verb was performed (done). They also make your writing more interesting.

### Where to use an adverb...

An adverb can be used next to the verb...

(verb) (Adverb)

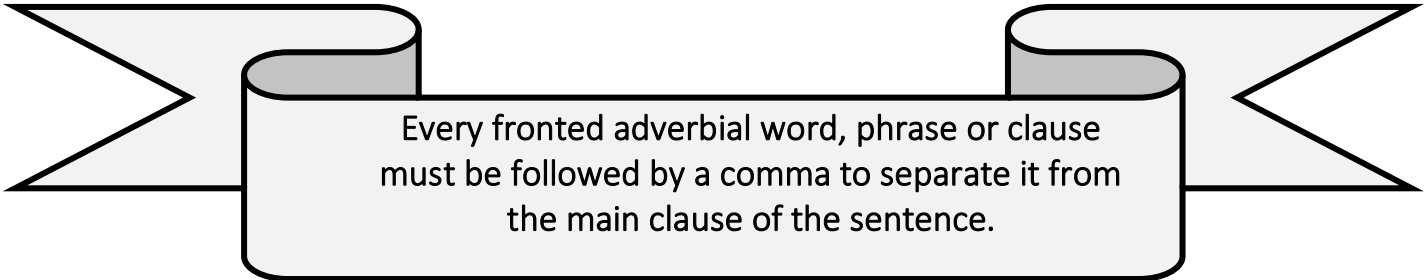
Simon ran *quickly* to Peter's house.

or at the beginning of the sentence – this is called a **fronted adverbial**.

(Adverb)

(Verb)

*Gently*, the mum rocked her baby back to sleep.



Every fronted adverbial word, phrase or clause must be followed by a comma to separate it from the main clause of the sentence.

Look at where the commas are in these sentences:

Slowly, they released the badger back into the wild.

Without a doubt, Billy was going to finish the race in first place.

On Tuesday, I am going on holiday!

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Copy out these sentences into your English books adding a fronted adverbial to start each one.

- 1) Dave kicked the ball.
- 2) Michelle waited outside the head teacher's office.
- 3) The rugby team ran into the changing rooms.
- 4) The passengers fastened their seatbelts.
- 5) Tom wrote the sentences in his book.
- 6) Mr Finch ate the entire cake.

#### **Word Bank of Adverbs**

quickly	quietly	slowly	gently	angrily	loudly	greedily	sadly
sweetly	anxiously	accurately	noisily	firmly	badly	happily	
carefully	tiredly	nastily	tightly	furiously	aggressively	delicately	
pointlessly							

### DAY 3

Read pages 19 – 33 (Or listen to Mrs Craigdaillie reading on YouTube - the title of the video is **Week 2 day 3**)

What do we know about Hubert? What are his strengths and weaknesses?

Strengths	Weaknesses (areas for development)

Create sentences about Hubert with adverbs and vary the position of the adverbs to make the sentences more interesting.

E.g

Incredibly, Hubert was the best speller in the Granthorn Platter competition.

Surprisingly, Hubert really struggles with the Japanese art form of writing Haikus.

**Write them in your English book.**

Create a school report for Hubert or a 'feedback' report for a teacher to give to his parents (Make sure you are using evidence from the text, don't make things up). Use the *School Report* template in the pack.



# *School Report*

Name: Hubert Horatio Bartle Bobton-Trent

Teacher comments