

## English

### Week 2

#### Day 1

You have a section of Hubert Horatio to read and then some work on synonyms to complete.

#### Day 2

Phonics – recapping different sounds.

#### Day 3

Capital letters and full stops.

#### Day 4

Vocabulary – Choosing the best adjectives for your writing.

#### Day 5

Writing fluency



# What is a synonym?

- A synonym is a word that has a **similar** meaning to another.

Example:

good

fine

okay

*Similar means almost the same  
but with a small difference.*

Can you match up the synonym pairs?

huge

soggy

hot

big

wet

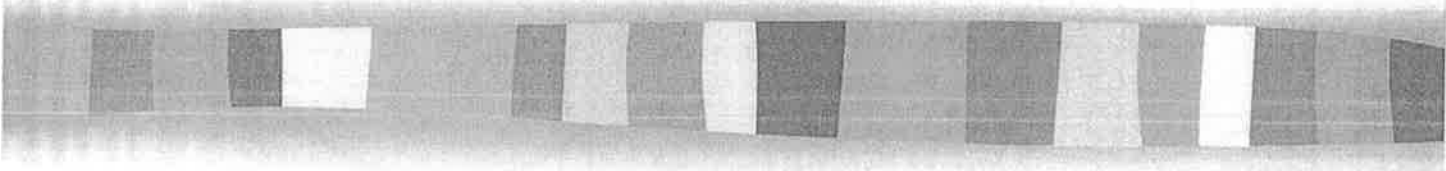
ill

sick

warm

How many synonyms (similar words) can you think of for big?

big



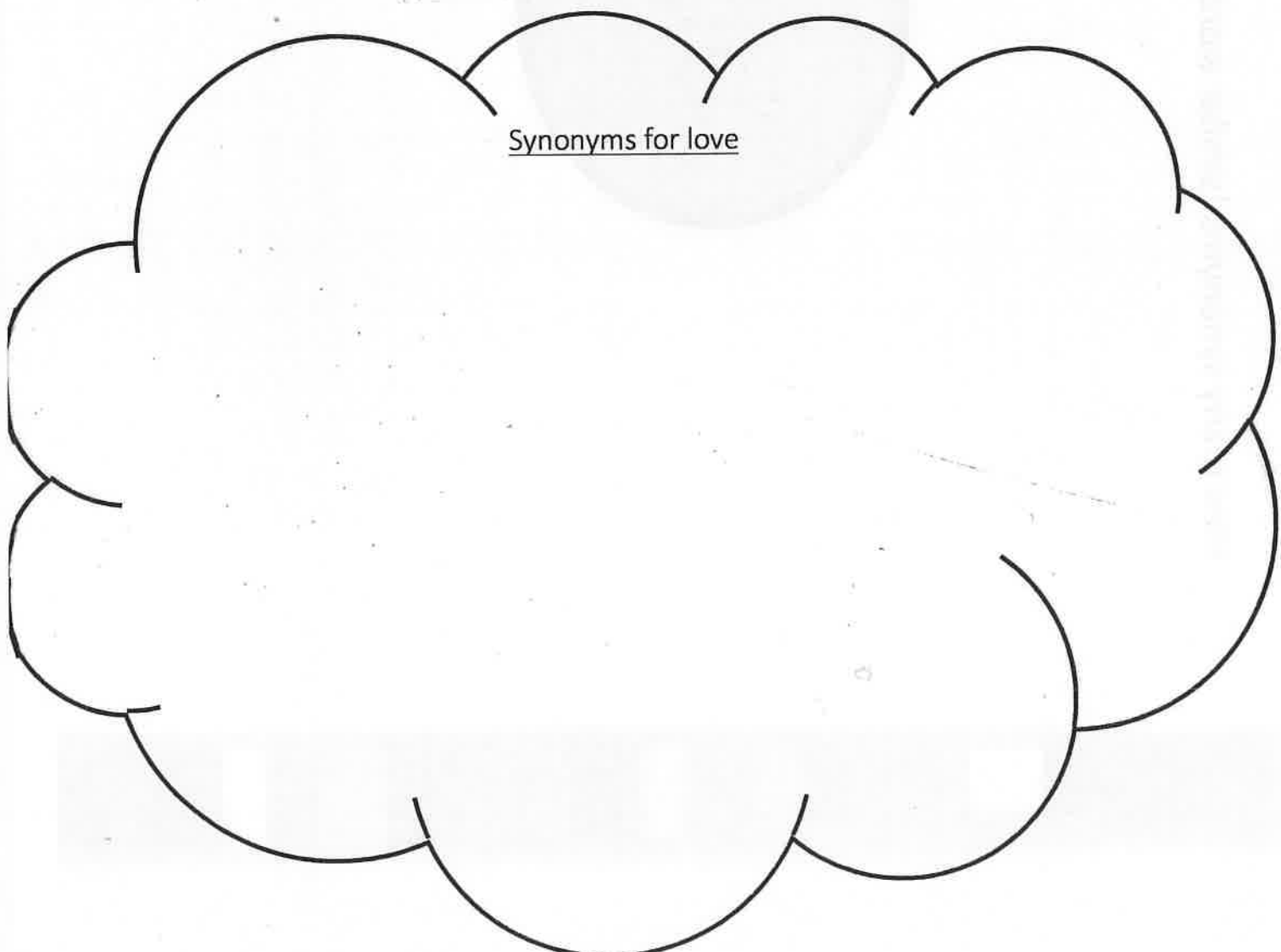
Horatio's parents, Mr and Mrs Bobton-Trent say that they *love* all sorts of different people.

How many synonyms (similar words) can you think of the word *love*?

MR AND MRS  
BOBTON-  
TRENT  
LOVED  
PEOPLE

THEY LOVED EATING IN RESTAURANTS AND  
conversing with the diners who happened to be  
sitting at adjacent tables. They loved the daily  
chats with Mr and Mr Lyle – their neighbours to  
the east. They loved bumping into friends in the  
park. They loved bumping into strangers in the  
street.

Synonyms for love



Day 2

We would like you to practice your sounds today. Follow the instructions on the activities. Remember to use your best handwriting.

**Warm Up**

1. **Look** at each card. **Say** the sound. **Copy** the letters.

ee

oo

ow

oi

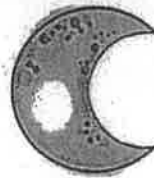
--

--

--

--

2. **Say** the words **feet**, **moon**, **clown** and **coin**.  
**Write** the words in the word frames by yourself.



--	--	--

--	--	--

Say the sounds  
in each word.  
Write the letters.



--	--	--	--

--	--	--

Remember — if  
the sound has two  
letters, write both  
letters in one box.



## Warm Up

1. **Look** at each card. **Say** the sound. **Copy** the letters.

sh

ng

ai

oa

to

wo

oo

99

2. **Say** the words **dish**, **ring**, **snail** and **goat**.  
**Write** the words in the word frames by yourself.



--	--	--

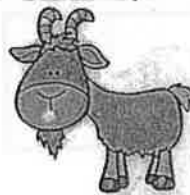


--	--	--

Say the sounds  
in each word.  
Write the letters.



--	--	--	--



--	--	--

You practised  
the sounds with  
two letters in  
the Warm Up.





## Warm Up

1. **Look** at each card. **Say** the sound. **Copy** the letters.

qu

ck

ch

th

--

--

--

--

2. **Say** the words **quilt**, **sack**, **chop** and **moth**.  
**Write** the words in the word frames by yourself.



Say the sounds  
in each word.  
Write the letters.

--	--	--	--

--	--	--



If the sound  
has two letters,  
write them both  
in the same box.

--	--	--

--	--	--



Day 3

Write these sentences putting the full stops and capital letters in the correct place.

the dog sat on a mat

a man went to the moon

my dog is brown

tom has a black cat

i love to eat cake

tim looks in the bin

i went to the shop

What is an adjective?

An adjective is a word that describes something or somebody, adding extra information to a noun or completing verb.

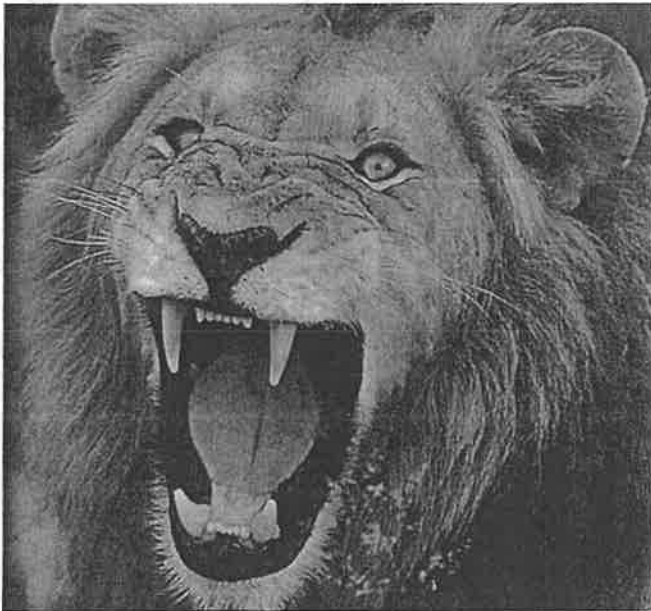
Underline the adjectives in these sentences.

Fred had a red hat and blue shoes.

Ben's scarf was green.

Mrs Brumwell put down her heavy bag.

As writers, we need to choose our words with care, the adjectives we use must sound correct.



savage

hungry

mean

gentle

friendly

scary

happy

quiet

roaring

singing

sleepy

Put a circle around the adjectives that go with the lion.

Day 4

Can I choose effective adjectives?

Can you replace the adjective *nice* in these sentences with more effective and carefully chosen adjectives?

**Write them out in your books.**

The *nice* dog barked at the *nice* cat.

The *nice* snake slipped through the *nice* grass.

Mrs Craigdaille rode her *nice* bicycle through the *nice* market.

She saw *nice* apples, *nice* mangos and *nice* melons.

