

## Year 5 Writing Fluency

### Week Beginning 11<sup>th</sup> January 2021 - Lessons 5-8

Remember to watch the video that goes with each lesson.

#### Lesson 5 - LO: To revise -s, -es and -ves plurals.

Write the words into the table under the correct plural ending -s, -es, or -ves.

ash	spoon	catch
rope	chair	fish
brush	church	scarf
glass	fax	thief
tune	sandwich	half
table	quiz	wolf
watch	book	loaf
box	card	leaf
inch	kiss	wife
badge	bench	knife
case	match	

<i>-s</i>	<i>-es</i>	<i>-ves</i>

Lesson 6 - LO: To use capital letters and full stops to mark the beginnings and ends of sentences.

***Remember a capital letter is placed at the beginning of a sentence. A full stop is placed at the end of sentences.***

Write a second sentence, which follows on to make sense.

1. Joe loved the puppy. \_\_\_\_\_

\_\_\_\_\_

2. The motorbike sped away. \_\_\_\_\_

\_\_\_\_\_

3. Only Karen could read the secret message. \_\_\_\_\_

\_\_\_\_\_

4. She planned to have a wonderful party. \_\_\_\_\_

\_\_\_\_\_

Challenge: Write 3 sentences about your favourite hobby in the box.

### Lesson 7 - LO: To use commas for lists.

Add the correct punctuation to the sentences. Do not forget to add capital letters, full stops and commas for pauses!

*This sentence is taken from the BFG by Roald Dahl:*

*the BFG yawned as he ate his breakfast cheering himself with the thought that he alone knew the hiding place*

*This following sentences are from an article on Tweenagers in the Times newspaper.*

*britain's high streets are being invaded by a new generation of free-spending highly sophisticated fashion-conscious youngsters – the tweenagers aged 10 to 13 they are mature enough to make independent decisions about what to buy but young enough to use pester power to get their parents to pay for expensive items of their choice*

## Lesson 8 - LO: To punctuate direct speech.

Edit the sentences below to include punctuation: capital letters and full stops to mark the beginnings and ends of sentences, commas for pauses and the correct punctuation for speech. Write your sentences in the boxes below.

*This dialogue is from the play Bill's New Frock. In this extract, Bill has just pushed Mean Malcolm into the dustbin. Include alternative words for said, e.g. shouted, proclaimed, explained, replied.*

*Mean Malcolm: I'm covered in carrot peelings and tea leaves.  
Bill: Well, that'll teach you a lesson, won't it?*

*This extract is about a wizard being selected for a challenge:*

*come in whispered the wizard come in i've been waiting a long time for you he loomed like a ghost me I asked trembling yes his deep voice echoed you your name is written on the parchment*