

Year 5 Writing Fluency

Week Beginning 18th January 2021 - Lessons 1-5

Remember to watch the video that goes with each lesson.

Lesson 1 - LO: To revise plurals of words ending in -y.

Write the words into the table under the correct plural ending -s or -ies.

army	toy	party
turkey	ray	boy
journey	fairy	story
donkey	berry	trolley
jelly	abbey	chimney
display	family	daisy
day	pony	enemy

-s	-ies

Lesson 2 - LO: To turn simple sentences into complex sentences.

A complex sentence = Main clause + Subordinate Clause

A main clause will make sense on its own!

A subordinate clause will not make sense on its own!

Underline the main clause in one colour and the subordinate clause in another colour.

1. My mum put a plaster on my knee while trying not to hurt me.
2. Thinking carefully, I finished my maths homework.
3. I'm having cereal for breakfast as the toaster is broken.
4. Although I find complex sentences hard, I am trying my best.

Lesson 3 - To use subordinate clauses of manner, time and place.

Up-level the sentences below by adding details of manner (how?), time (when?) and place (where?).

1. Rachel got her bag _____ (when?)
_____ (where?)

2. _____ (when) _____ (where?)
Messi shot for goal.

3. _____ (when?) Zara ate her lunch
(where?) _____

4. _____ (when?) Max rode his electric
scooter (where?) _____

Lesson 4: LO To expand sentences with a range of subordinate clauses.

Write a paragraph describing your monster with sentences that contain subordinate clauses using the words: where, when, how, if, although and because. Challenge: try to vary the position of the subordinate clause in your sentences.

Lesson 5 - To use phonemes to spell tricky words.

Work out how many phonemes these words have and then write them each word in a sentence in the box.

chimney _____

window _____

slide _____

umbrella _____

teacher _____