

Year 5 Reading Fluency – Week 8 – 1.03.2021 Group 2, 3 & 4:

Please look through this pack carefully and complete the tasks as thoroughly as possible. You will find other resources to support you included in this reading pack, such as dictionary definitions for identified vocabulary that you should learn and become familiar with. In addition, please log on to the school YouTube channel where there will be video films of each session to support you with your learning. The film clips to accompany these sessions will be titled:



Year 5 Reading Fluency – Week 8 – 1.03.2021 Group 2, 3 & 4

Reading Text – ‘I Go Chicken-Dippy’ by Anne Fine

There are five sessions per week where you will be able to practise reading fluently every day. Please read the text provided repeatedly over the course of the five sessions to improve your understanding of the text.

Day 1: Teacher will read text first. Read and annotate the text – definitions of unfamiliar vocabulary.

Day 2: Read and annotate the text – definitions of unfamiliar vocabulary (unpick phrases).

Day 3: Read text, summarise and then answer ‘Getting Started’ questions.

Day 4: Read text and answer ‘Making Headway’ questions.

Day 5: Read the text and answer ‘Aiming High’ questions.

How to use this booklet:

On the first day of the introduction of a new text, the teacher will read it to you first (watch film clip). As the teacher is reading the text to you, underline unfamiliar words or phrases (the definitions may be searched for during or after each session).

Each day, read the text along with the teacher, and then practise reading the text independently.

Annotate the text – discuss unfamiliar language or phrases to ensure you understand the text before answering the questions.

Answer the questions in the following order:

1. Getting Started
2. Making Headway
3. Aiming High

Please refer to the definition sheet for support where necessary (at the back of the pack).

If there is vocabulary not identified in the pack that you wish to look up the definition for, please use an online dictionary, such as the Collins Dictionary. This is a useful resource, provides clear definitions of unfamiliar language, and gives examples of how words are used correctly within a sentence.

<https://www.collinsdictionary.com/>

Remember to log on to the school You Tube channel where you will find films of our reading sessions to support you, titled: Year 5 Reading Fluency – Week 8 1.03.2021 (Groups 2, 3 & 4)

If you require further support, please email the year 5 team at: year5@mpjs.org.uk

LO: To read quickly and accurately, developing my comprehension

Text: I Go Chicken – Dippy

Author: Anne Fine

I Go Chicken-Dippy

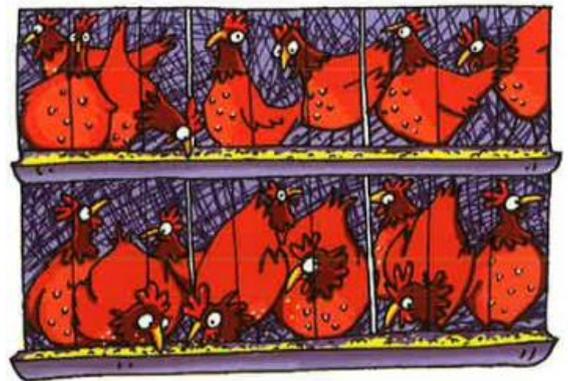


I'd never been outside before. Never in my whole life. I went quite silly, really. I feel a bit of a fool even now, thinking back on it. But I went chicken-dippy. I couldn't handle it at all, not everything at once. Not when the only thing I'd known since I was hatched was wire netting and other chickens.

Try and imagine! First, how it felt. All that wet air and wind. I'd never felt wet air ruffling my feathers before. I'd never even been wet. Now here I was staggering about in a slimy mud puddle, stung by fierce little cold raindrops. It was so wonderful! It was like being born again. I felt I'd come alive!

And the noise! Roaring wind. Creaking tree tops. Deafening! The storm sounded like the world cracking in half, just for me, to wake me after a lifetime of having my ears stuffed with chicken cackle. I wanted to do my bit, so I joined in, clucking and squawking like something gone loopy. Being outside in the fresh air was great.

And it was fresh. Fresh and cold. But what I'd never guessed was how many smells go to make up fresh air. Inside the shed was terrible – terrible! Too awful to describe. At the weekends, when we weren't cleaned out, it was even worse. The workers always wore masks, but even so, on some mornings they coughed and choked, and their eyes were red-rimmed. (Imagine how we felt. We'd been in it all night!) Outside, I smelled a thousand things



I couldn't even name until later – the leaf-mould underfoot, wet bracken, a thread of exhaust fumes from the road behind, cow parsnip, smoke from the chimney over the hill, the film of oil on the puddles. A giant stew. Smells of the World! And I was breathing it for the first time. Me – a bedraggled middle-aged feather baby.

But I felt *good*.

Anne Fine

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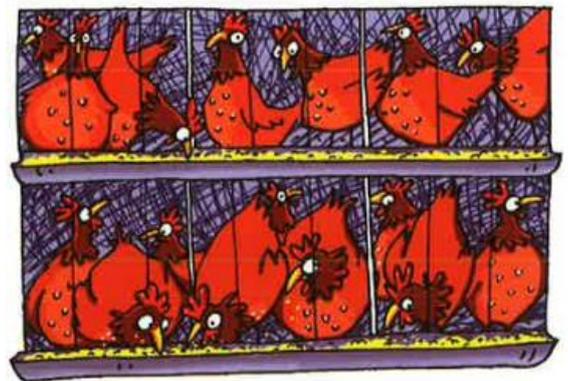


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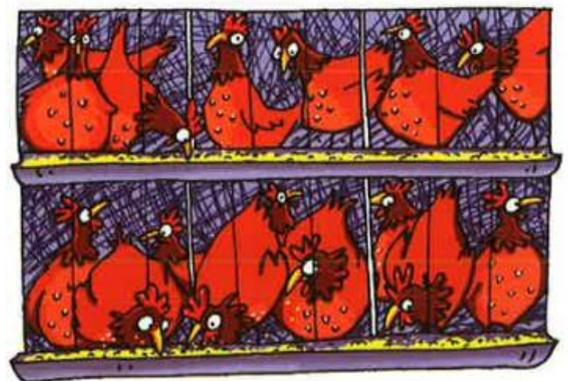


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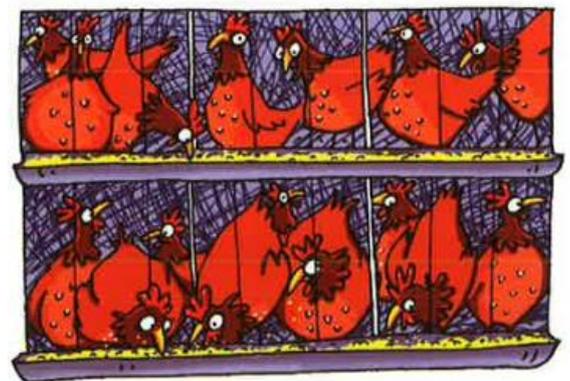


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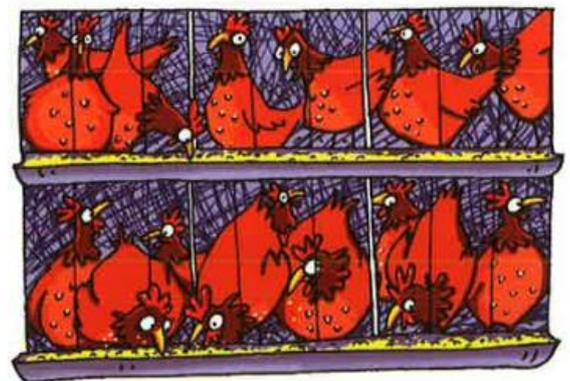


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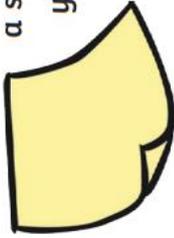
Anne Fine

As you are reading through the text, underline the key words which show you what, why and how something is being done. They may prove useful to you later for recapping events.



Grab a Sticky Note

A good way to summarise is to see what you can fit onto a sticky note. This forces you to focus on only the key points.



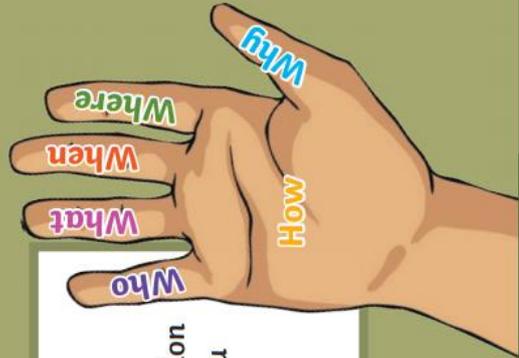
Give Yourself a Fact Limit

If you need more than five bullet points, then you are not being selective enough about what is important.

Identifying and Summarising The Main Ideas of a Text

Character Limit

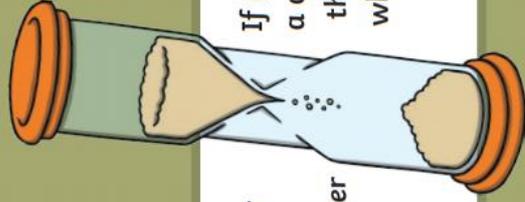
Summarise the key points into a status update. Will people be interested or is your message too long to read?



Ask yourself questions about the text, starting with each of these question words. These will get you thinking about the key points being made.

Retell the story in your own words to a friend in ten seconds. Whatever you leave out mustn't be important.

If you had to leave someone a quick voicemail recapping the paragraph you'd read, what would you say before time ran out?



Answer the following questions:



Getting started

Content domain: 2b - retrieve and record information/identify key details

1. How many times had the chicken been outside before?

.....

2. What was the first thing the chicken felt outside?

.....

3. What did the wet air do to the chicken's feathers?

Tick **one**.

stung

smooth

soften

ruffle

4. What was the temperature like outside?

.....

5. What could the chicken hear outside?

Tick **two**.

roaring wind

dogs barking

birds singing

creaking treetops

6. When was the chicken shed cleaned out?

.....

.....

Possible difficult vocabulary – I Go Chicken-Dippy

chicken – **Chickens** are birds which are kept on a [farm](#) for their eggs and for their [meat](#).

dippy – If you [describe](#) someone as **dippy**, you [mean](#) that they are [slightly](#) odd or [unusual](#), but in a [way](#) that you [find charming](#) and [attractive](#).

handle – If you [talk](#) about the way that someone **handles** a problem or situation, you [mention](#) whether or not they are [successful](#) in [achieving](#) the result they [want](#).

hatched – When a [baby](#) bird, [insect](#), or other animal **hatches**, or when it **is hatched**, it [comes](#) out of its egg by breaking the [shell](#).

wire netting – a [net](#) made of [wire](#), often [galvanized](#), that is used for [fencing](#), as a light reinforcement, etc

ruffling – the act or an instance of a bird [erecting](#) its feathers in anger, display, etc

a ruffling of wings

staggering – to go about tottering or wobbling, especially as if drunk. The wounded man **staggered around** and then fell. A lot of people came out of the party and **staggered around**. See also: [around](#), [stagger](#).

slimy – **Slimy** substances are [thick](#), [wet](#), and [unpleasant](#). **Slimy** objects are covered in a slimy substance.

fierce – A **fierce** animal or person is very [aggressive](#) or [angry](#).

wonderful – If you [describe](#) something or someone as **wonderful**, you [think](#) they are extremely good.

roaring – a [loud](#) [prolonged](#) cry

creaking – If something **creaks**, it makes a short, [high-pitched](#) sound when it moves.

deafening – A **deafening** [noise](#) is a very loud noise.

cracking – If something hard **cracks**, or if you **crack** it, it becomes [slightly](#) damaged, with lines appearing on its surface.

stuffed – filled with something, esp (of [poultry](#) and other food) filled with [stuffing](#)

cackle – If someone **cackles**, they laugh in a [loud unpleasant way](#), often at something [bad](#) that [happens](#) to someone else.

clucking – When a hen **clucks**, it makes [short](#), low [noises](#).

squawking – When a bird **squawks**, it makes a loud [harsh noise](#).

loopy – 1. full of [loops](#); [curly](#) or twisted

2. *informal* [slightly mad](#), [crazy](#), or [stupid](#)

fresh – If something [smells](#), [tastes](#), or feels **fresh**, it is clean or [cool](#).

The air was fresh and for a moment she felt revived.

terrible – extremely bad or serious. Causing or likely to cause terror; sinister.

workers – **Workers** are people who are [employed](#) in industry or business and who are not managers.

choked – Difficulties in breathing due to any such sneezing or dangerous smell.

red-rimmed – (of the eyes) having the inner edges of the eyelids reddened as a result of crying or irritation.

mould – **Mould** is a soft [grey](#), [green](#), or [blue](#) substance that [sometimes](#) forms in [spots](#) on [old](#) food or on damp [walls](#) or [clothes](#).

underfoot – You [describe](#) something as being **underfoot** when you are [standing](#) or [walking](#) on it.

bracken – **Bracken** is a large plant with leaves that are [divided](#) into many [thin sections](#). It grows on [hills](#) and in [woods](#).

exhaust – The **exhaust** or the **exhaust pipe** is the pipe which carries the gas out of the engine of a vehicle.

cow parsnip – any [tall coarse umbelliferous](#) plant of the genus *Heracleum*, such as *H. sphondylium* of [Europe](#) and [Asia](#), having [thick stems](#) and [flattened clusters](#) of white or [purple](#) flowers

stew – A **stew** is a [meal](#) which you make by cooking meat and [vegetables](#) in [liquid](#) at a [low temperature](#).

bedraggled – Someone or something that is **bedraggled** looks untidy because they have [got wet](#) or dirty.

middle-aged – If you [describe](#) someone as **middle-aged**, you [mean](#) that they are neither [young](#) nor old. People between the ages of 40 and 60 are usually [considered](#) to be middle-aged.

Phrases to unpick:

'I went quite silly', 'I went chicken-dippy', 'I couldn't handle it', 'the only thing I'd known since I was hatched', 'staggering about in a slimy mud puddle', 'stung by fierce cold little raindrops', 'I felt I'd come alive', 'sounded like the world cracking in half', 'lifetime of me having my ears stuffed with chicken cackle', 'like something gone loopy', 'coughed and choked, and their eyes were red-rimmed', 'I smelled a thousand things I couldn't even name', 'smells of the world', bedraggled middle-aged feather baby'.

Answers:

1. The chicken had **never** been outside before.
2. The first thing the chicken felt outside was the **wet air and wind**.
3. The wet air had **ruffled** the chicken's feathers.

4. The temperature outside was cold.
5. The chicken could hear roaring wind and creaking treetops.
6. The chicken shed was cleaned out during the week, and not at weekends.