

## Year Leader's message:

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We hope you have had a restful break over the holidays and feel ready to start a new term. Year 3 have settled brilliantly back into our learning and routine at Mount Pleasant Junior School. They continue to be respectful, responsible and positive learners. I know that it has been particularly difficult to get back into routine following a lockdown and learning from home. I would just like to thank you for your resilience and fantastic hard work to support the school and teachers, as well as your amazing children.

As we enter the summer term, the weather should be getting warmer. However, the building can, at times, still be cold. Please ensure that you continue to dress with layers to suit the mix in temperatures.

Thank you for your continued support. Please do not hesitate to contact us, either by telephone or via our year group email: [year3@mpjs.org.uk](mailto:year3@mpjs.org.uk).

## Times Tables:

Times tables knowledge is an essential part of maths learning. I hope the children have already asked for your help with their times table practise. We have sent home a practise booklet which will support you and your child to practise from home. Your child must be able to:



1. Recite the tables in order 1 to 12.
2. Recite the answers of your times table (1 to 12) in order in order.
3. Answer questions in any order within 3 seconds.

They should bring their log back into school to be tested and be awarded their Bronze Award. In Year 3, we focus on a times table each week and hold a test at the end of the week on Friday. Please help your child practise everyday.

**PE lessons:** PE continues to be on a **Monday morning** and children will need to come into school in their PE kit. Please ensure that PE kit is suitable for physical exercise.

As the weather gets hotter, please ensure the children bring in their own water bottle.

**Reading Journals:** Please read with your child every day. This can be any reading: books, recipes, instructions, newspapers, and can be paper or online. The children will continue to bring home stickers for you to record their reading on. These need to be brought back into school to be stuck into reading journals in order to earn reading badges.

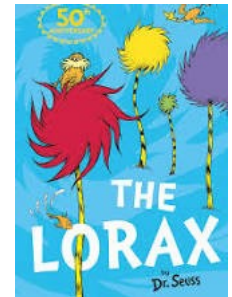
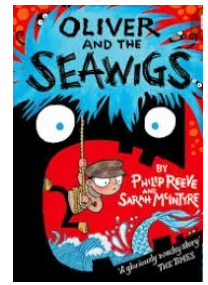
## English

In English lessons, year 3 we continue to study **Oliver and the Seawigs**.

Oliver grew up in a family of Explorers but we get to be part of his biggest adventure yet. We will read Oliver's adventure as he makes new friends and travels across the oceans on Rambling Islands.

The children have loved reading this book so far and we are excited to find out how it ends. They have been learning to write in role with different characters which will support the children's writing as we move into narrative writing.

We will then begin our next learning sequence studying Dr Seuss' texts. We start with **The Lorax**. Children will experience and evaluate word play and nonsense words in order to attribute meaning.



In maths, our focus will be **fractions, statistics, angles and properties of shape**.

In fractions, our learning journey will begin with understanding parts of a whole. We have begun our learning in understanding equal parts and this will support us as we move into understanding unit and non-unit fractions. Children will need to be able to recognise and write fractions. They will need to find fractions of objects and amounts.

Key vocabulary:

Parts	whole	half	quarter	1/2	1/4	denominator
	numerator	third	equal	unequal		

Our Geography Learning  
Question is:

**How are Southampton and  
Winchester similar and  
different?**

Our Science Learning  
Question is:

**What can magnets do?**

Our Science Learning  
Question is:

**What are shadows?**

## **Reminder**

For pupils in Year 3, school begins at **08.45** and ends at **15.15**