

Year Leader's message:

It has been wonderful welcoming Year 5 back into school after the Easter break and they have settled back into routine quickly. It has been a difficult year for us all and we thank you for the ongoing support towards your child's learning. The Summer Term is the final term of the academic year and although it has been a challenging year, we will continue to work towards the end of year expectations to ensure everyone is prepared for their transition into Year 6. The children are already demonstrating a positive attitude towards their learning and we cannot wait to celebrate all of their achievements with you towards the end of the year.

As we enter into summer, please ensure that your children come to school suitably equipped for the weather and be mindful that windows will remain open in the classrooms. The majority of children continue to look really smart in their uniforms but please ensure that is maintained and children are not wearing trainers or jewellery to school.

We are already proud of all the children and are sure they will continue to impress us for the next 12 weeks.

Thanks again for your continued support. Please do not hesitate to contact us, either by telephone or via our year group email: year5@mpjs.org.uk

Times Tables:

At the end of last term, your child brought home their times table challenge book and their practise booklet again. Bronze, silver and gold awards (with beautiful glittery star brooches) are available for the children when they complete each of the challenges.



Times tables are best secured through rote learning; practising them little and often. Please remember to practise the times tables in the order of the booklet and do not move on until each times table is secure. Rote learning can be made fun by using silly voices, adding actions or playing games. There are times table games online, with some suggestions given in the practise booklet. Times tables are a crucial skill in the acquisition of more complex maths concepts and are used throughout life. Please support your child in gaining this important knowledge as they must know these in preparation for Year 6.

PE lessons: Year 5 PE lessons continue to take place on a **Thursday morning**. PE is a compulsory part of the National Curriculum and all children should take part. If there is a reason why your child cannot take part, please contact the school before. Children will need to continue attending school **wearing a PE kit on this day (including a waterproof coat)**. They should not be wearing trainers on other days.

Reading Journals: Please keep reminding your children to read every day. They can still take a book from the class library to read at home, as well as reading from any other books, instructions, newspapers, and can be paper or online. This is integral to your child's progress in reading and will again prepare them for Year 6. Please sign and date your child's stickers **daily** and remind your child to bring them back into school so they can earn their reading badges.

English

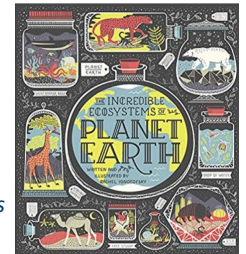
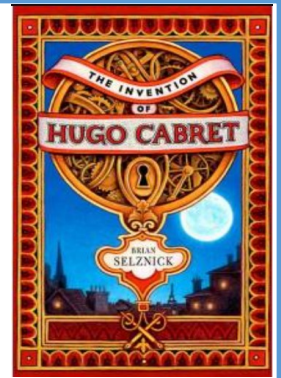
In English lessons, Year 5 are studying 'The Invention of Hugo Cabret' by Brian Selznick.

The story takes place in 1931, under the roofs of Paris. Here you will meet a boy called Hugo Cabret, who once, long ago, discovered a mysterious drawing that changed his life forever. But before you begin, I want you to picture yourself sitting in the darkness, like the beginning of a film. On screen, the sun will soon rise, and you will find yourself zooming towards a train station in the middle of the city. You will rush through the doors into a crowded lobby. You will eventually spot a boy amid the crowd, and he will start to move through the train station. Follow him, because this is Hugo Cabret. His head is full of secrets, and he's waiting for his story to begin.

The children have already engaged well with this text, responding to illustrations with questions and are excited to explore the book further to produce a number of outcomes, including diary writing in role and interviewing the main character.

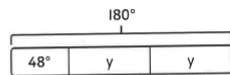
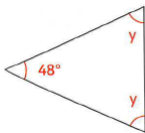
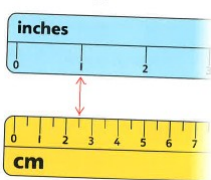
After half term, we will study 'The Incredible Ecosystems of Planet Earth' by Rachel Ignotofsky' where they will explore ecosystems, biome maps and tropical rain forests.

Through exquisite illustrations, maps and infographics, this book explains how our planet works, from its incredible **ecosystems** and the plants and animals that live there to the importance of **biodiversity**, weather cycles and more.



Maths

Our primary focus in Maths is to ensure children are ready for year 6 after the disruption of the COVID-19 pandemic. We will be dedicating time to focus on key skill areas. Over the next 12 weeks we will be learning about: geometry, including angles (with the use of a protractor) and 2D shapes. The children will also be learning about decimals; how to order and compare, add and subtract, and how to multiply and divide decimals. Children will become more secure in the different concepts and apply the knowledge to solve a range of problems.



| Whole numbers |
|---------------|
| 12.60 |
| 4.00 |
| 0.24 |
| 100.00 |
| 116.84 |

$$12.6 + 4 + 0.24 + 100$$

- Keep **decimal points** in line
- Line up **whole numbers** carefully
- Fill up spaces with **zeros**

← add

Our History Learning Question for this half term is:

How can I place my family's history in time and place?

Our Science Learning Questions for this half term are:

How do forces affect mechanisms?

What are reversible and irreversible changes?

Our Geography Learning Question for this half term is:

How important is the Amazon Rainforest?

Reminder

For pupils in Year 5, school begins at **08.30** and ends at **15.00**