

## Year Leader's message:

It has been wonderful welcoming Year 6 back into school after the Easter break and they have settled back into routine quickly. It has been a difficult year for us all and we thank you for the ongoing support towards your child's learning. The Summer Term is the final term for Year 6 at Mount Pleasant and although SATs are not taking place this year, we will still continue to work towards the end of year expectations to ensure everyone is prepared for their transition into Year 7. The children are already demonstrating a positive attitude towards their learning and we cannot wait to celebrate all of their achievements with you towards the end of the year.

As we enter into summer, please ensure that your children come to school suitably equipped for the weather and be mindful that windows will remain open in the classrooms. The majority of children continue to look really smart in their uniforms but please ensure that is maintained and children are not wearing trainers or jewellery to school.

We are already proud of all the children and are sure they will continue to impress us for the next 12 weeks.

Thanks again for your continued support. Please do not hesitate to contact us, either by telephone or via our year group email: [year6@mpjs.org.uk](mailto:year6@mpjs.org.uk)

## Times Tables:

At the end of last term, your child brought home their times table challenge book and their practise booklet again. Bronze, silver and gold awards (with beautiful glittery star brooches) are available for the children when they complete each of the challenges.



Times tables are best secured through rote learning; practising them little and often. Please remember to practise the times tables in the order of the booklet and do not move on until each times table is secure. Rote learning can be made fun by using silly voices, adding actions or playing games. There are times table games online, with some suggestions given in the practise booklet. Times tables are a crucial skill in the acquisition of more complex maths concepts and are used throughout life. Please support your child in gaining this important knowledge as they must know these for Year 7.

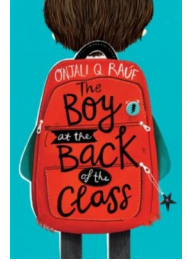
**PE lessons: Year 6 PE lessons** continue to take place on a **Wednesday morning**. PE is a compulsory part of the National Curriculum and all children should take part. If there is a reason why your child cannot take part, please contact the school before. Children will need to continue attending school **wearing a PE kit on this day (including a waterproof coat)**. They should not be wearing trainers on other days.

**Reading Journals:** Please keep reminding your children to read every day. They can still take a book from the class library to read at home, as well as reading from any other books, instructions, newspapers, and can be paper or online. This is integral to your child's progress in reading and will again prepare them for Year 7. Please sign and date your child's stickers **daily** and remind your child to bring them back into school so they can earn their reading badges.

## English

### In English lessons, Year 6 are studying 'The Boy at the Back of the Class' by Onjali Q. Rauf.

When Ahmet arrives in their class, a group of children are curious to know more about him – where he is from, what language does he speak and where is his family? As they learn more about him – that he is a Kurdish refugee from Syria and that he was separated from his family en route to Britain – their concern for him grows. When they hear that the gates to refugees are to be closed, they hatch a plan 'The Greatest Idea in the World' with the aim of ensuring that Ahmet can be reunited with his family. Narrated by one of this group of children, this touching novel conveys the seriousness of the situation while maintaining a humorous tone when describing the scrapes they get into while trying to accomplish their mission.



Children have already engaged well with this text, responding to illustrations with questions and are excited to explore the book further to produce a number of outcomes including poetry and writing a school policy.

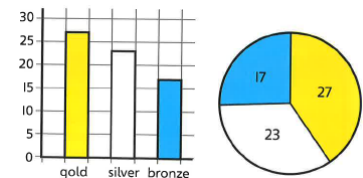
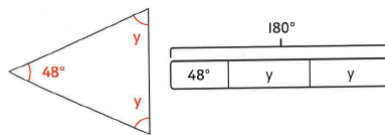
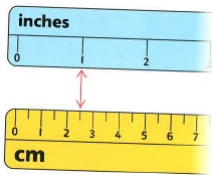
### After half term, we will study 'The Journey' by Francesca Sanna where they will explore the power of illustrations.

With haunting echoes of the current refugee crisis this beautifully illustrated book explores the unimaginable decisions made as a family leave their home and everything they know to escape the turmoil and tragedy brought by war. This book will stay with you long after the last page is turned.



## Maths

Our primary focus in Maths is to ensure children are secondary school ready after the disruption of the COVID-19 pandemic. As SATs are not taking place this year, this has afforded more time to focus on key skill areas. Over the next 12 weeks we will cover: geometry including angles and parallel and perpendicular lines; shape and measure including imperial and metric conversions, and statistics including averages, pie charts and line graphs. Children will become more secure in the different concepts and apply the knowledge to solve a range of problems.



Our History Learning  
Question for this half term  
is:

**Wife, mother, Queen,  
Empress; what was  
Victoria's most successful  
role?**

Our Science Learning  
Questions for this half term  
are:

**What is evolution?**  
**How can science keep me  
healthy?**  
**How can shadows change?**  
**How does light behave?**

Our Geography Learning  
Question for this half term  
is:

**Which side of the Atlantic  
would you rather live on?**

## Reminder

For pupils in Year 6, school begins at **08.30** and ends at **15.00**