

Pupil premium strategy statement 2020-2021

School overview

Metric	Data
School name	Mount Pleasant Junior School
Pupils in school	339
Proportion of disadvantaged pupils	30%
Pupil premium allocation this academic year	£138 535
Academic year or years covered by statement	2020-2021
Publish date	October 2020
Review date	July 2021
Statement authorised by	Governing Body July 2021
Pupil premium lead	Headteacher
Governor lead	WGB

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	No data available for 2019-2020
Writing	No data available for 2019-2020
Maths	No data available for 2019-2020

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	No data available for 2020-2021
Achieving high standard at KS2	No data available for 2020-2021
Measure	Activity
Priority 1	Development of Oracy Skills through paid for training schemes and external expert support.
Priority 2	Development of Reading skills through paid for training and purchase of phonically plausible texts
Barriers to learning these priorities address	<ul style="list-style-type: none">96% of pupils are EALDuring Covid Lockdowns, children had limited opportunities to develop their spoken English
Projected spending	£50000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Children to achieve National Progress Scores	July 21
Progress in Writing	Children to achieve National Progress Scores	July 21
Progress in Mathematics	Children to achieve National Progress Scores	July 21
Phonics	New to English Pupils pass Phonics screening within 12 months of arrival.	July 21

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Provide specialist teaching in maths to accelerate progress for those who should be working at Greater Depth and smaller teaching groups to address those falling behind age-related expectations
Priority 2	Equip and resource the school library with texts to engage readers and increase Reading for Pleasure
Barriers to learning these priorities address	<ul style="list-style-type: none"> Ensuring that children have the skills to use and apply maths skills to achieve Greater Depth Provide high quality diverse and inclusive texts to engage pupils
Projected spending	£40000

Wider strategies for current academic year

Measure	Activity
Priority 1	Establishing a PEO workspace to provide an appropriate space for supporting pupil welfare and family engagement.
Priority 2	Part funding a Pupil Engagement Officer to support attendance and acute need.
Barriers to learning these priorities address	<ul style="list-style-type: none"> Limited English can make accessing support challenging for families

	<ul style="list-style-type: none"> As part of our RHSE policy work, we identified the need for a designated safe space for children to promote open talk in a safe place
Projected spending	£45000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensure that sufficient time is given to embed the professional development	Use of INSET Days and additional professional development time. Regularly reviewed as part of LT and SLT development work.
Targeted support	Ensuring that we measure the impact of improving children's pleasure in reading	Curriculum development lead works with leaders to review pupil outcomes and conferences pupils on the impact of the texts selected.
Wider strategies	Engaging the families facing most challenge	Supervision and cross agency support

Review: last year's aims and outcomes

Aim	Outcome
Progress in Reading	SIO reports show that the quality of provision in reading continues to improve. Inspectors agreed that the school was correctly focused on the right improvement areas and making progress.
Progress in Maths	Evidence of the impact of staff training was identified by inspectors, including improving subject knowledge and support for those new to the profession. The evidence was clear in that better provision was made for pupils next steps in learning.
Phonics	SIO reports show the impact of resourcing and training on pupils' learning in phonics. This will continue to be an area of focus to embed the impact of training and development as well as access to new resources.