

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Mount Pleasant Junior
Number of pupils in school	324
Proportion (%) of pupil premium eligible pupils	40%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021-2022 2022-2023 2023-2024
Date this statement was published	October 2021
Date on which it will be reviewed	July 2022 (interim review)
Statement authorised by	Governing Body October 2021
Pupil premium lead	Headteacher
Governor / Trustee lead	WGB

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£168 125
Recovery premium funding allocation this academic year	£18 125
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£186 250

Part A: Pupil premium strategy plan

Statement of intent Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Acquisition of early reading skills and development of comprehension
2	Acquisition of English as an English Language Learner
3	Challenge and attainment of Higher Able Mathematicians
4	Engagement of families in accessing early help / universal support

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To embed the Early Reading Programme and the use of Reading Fluency	<ul style="list-style-type: none">• Y6 pupils to achieve National Progress Scores• New to English pass phonics screening within 12 months of arrival• All pupils read regularly, at school, if not at home
To accelerate the English language acquisition of those new to English	<ul style="list-style-type: none">• Progression in the proficiency in English grades is evident and in line with Bell Foundation development• Classroom provision meets good practice for ELL learners including Enduring Principles of Learning
To ensure better attainment for higher able mathematicians	<ul style="list-style-type: none">• Those identified as GDS at KS1 score 110+ in SATs• Depth of Learning tracking shows that children are on track throughout the key stage• Classroom provision enables achievement of higher attainment
To increase the level of early / universal help afforded families	<ul style="list-style-type: none">• Early Help referrals increase• PEO working with wider range of families• Increase in attendance

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 9 000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Voice 21	Develops oracy skills in the classroom	2
<i>Olevi Coaching Programme</i>	Enables leaders to provide better development to teachings in improving quality first teaching	1,3
<i>Bell Foundation Training</i>	Develops better ELL provision in quality first teaching	2

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 112 000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Academic Mentor</i>	National Tutoring Programme	1,2,3
<i>School-led tutoring</i>	National Tutoring Programme	1,2,3
<i>Early Morning Learning</i>	EEF Toolkit: Small Group Tuition, Oral language	1,2,3

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 65 000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>PEO Role</i>	EEF Toolkit Parental Engagement	4
<i>Mindfulness, ELSA & ELSA room</i>	EEF Toolkit Social and Emotional	4

Total budgeted cost: £186 000

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Activity	Impact
Provide specialist teaching in maths to accelerate progress for those who should be working at Greater Depth and smaller teaching groups to address those falling behind age-related expectations	Maths progress accelerated in Y6 and those on track for greater depth in maths exceeded those for whom this was their KS1 target. Specialist teaching in Y5 has ensured that children now entering Y6 have recovered more learning gaps than those in other year groups.
Equip and resource the school library with texts to engage readers and increase Reading for Pleasure	Bibliotheca is drawing a range of pupils into read and engage with texts due to the quality of texts selected and the front facing shelving. Focus will now move to classroom libraries

Activity	Impact
Establishing a PEO workspace to provide an appropriate space for supporting pupil welfare and family engagement.	Parental engagement with the PEO is high and due to the design of the space was safe to use during the pandemic, which enable the school to still support the most vulnerable
Part funding a Pupil Engagement Officer to support attendance and acute need.	PEO is a well-establish role. Due to how she was able to engage with families during the pandemic and the range of support she offered, the role is now well-established.

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Power of Coaching	Olevi
Early Reading	Springhill English Hub