

Year 5 Curriculum Overview 2022-2023

| Week | English | Maths | Curriculum Learning Questions | Trips and Visits |
|------|------------------------|---------------------------|---|------------------|
| 1 | | // \ | Geography: How do rivers flow from source to sea | |
| 2 | Way Home | | Geography: How do rivers flow from source to sea | |
| 3 | # | Place Value | Music: How can we compose a river soundscape? | |
| 4 | | | Science: How can we describe movement in our Solar System? | |
| 5 | 46 | | Science: Are all life cycles the same? | |
| 6 | | | Computing: How can I use Microsoft Teams to communicate and collaborate? | |
| 7 | | Addition & Subtraction | Computing: How can I use Microsoft Teams to communicate and collaborate? (125 Anniversary Week) | |
| 8 | Asha & The Spirit Bird | | Science: How does a human change and develop? | |
| 9 | | Graphs & Tables | Art & Design: What makes Anthony Gormley's work so popular? | |
| 10 | | | History: What impact did the Titanic have on Southampton? | Titanic Trail |
| 11 | | | History: What impact did the Titanic have on Southampton? | Seacity |
| 12 | | Multiplication & Division | Science: What creates night and day? | |
| 13 | | | Science: How do plants reproduce? | |
| 14 | The Highwayman | | Religious Education: What do Christians believe about the Magi? | |
| 15 | | | | Planetarium |



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| 16 | The Highwayman | Area & Perimeter | History: How did WW1 affect Southampton? | |
| | A | 1 | History: How did WW1 affect Southampton? | |
| 17 | // | | | |
| 18 | 4 | | Interim Assessment Week | |
| 19 | | | Art & Design: How did Renaissance artists work? | |
| 20 | The Invention of Hugo Cabret | | Science: How do forces affect mechanisms? | |
| 21 | | Fraction | Design & Technology: How can mechanisms create movement? | |
| 22 | 5// | | Music: How do we compose and arrange melodies for different moods? | |
| 23 | | | Geography: What is South America? | |
| 24 | | | Geography: What is South America? | |
| 25 | | | Science: How can I separate mixtures, including solutions? | |
| 26 | | | Science: What are reversible and irreversible changes? | |
| | 1 | Decimals & Percentages | Religious Education: How does identity impact on ours and | |
| 27 | Where the River Runs Gold | | other peoples' lives? | |
| |] | | Design & Technology: How can I use knots? | |
| 28 | | | | |
| 29 | | Calculating with Decimals | History: How did WW2 affect Southampton? | Tudor House |
| 30 | 1 | (Including Money Context) | History: How did WW2 affect Southampton? | City Trail |



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|------|--|---|--|-------------------|
| 31 | Where the River Runs Gold | Calculating with Decimals (Including Money Context) | Geography: How important is the Amazon Rainforest? | Living Rainforest |
| 32 | # | | Geography: How important is the Amazon Rainforest? | |
| 33 | The Incredible Ecosystems | Measure: Converting Units | Art & Design: Is all contemporary art the same? | Soton Gallery |
| 34 | of Planet Earth | | Science: What is gravity and resistance? | |
| 35 | | Volume | Final Assessment Week | |
| 36 | 5// | | Design & Technology: How does bread vary around the world? | |
| 37 | Anthropomorphism (Umbrella Mouse & Wind in | Properties of Shape | Science: What happens to humans during puberty? | City Trail |
| 38 | the Willows) | | Science: How can we compare and group every day materials? | |
| 39 | | | Religious Education: Why is the symbolic use of water important in peoples' lives? | |