

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Department for Education

Created by

Mount Pleasant Junior School







It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding make additional and sustainable improvementsto the quality of Physical Education, School (PESSPA) they Sport and Physical Activity offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5kevindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. Df Een courages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. All funding must be spent by 31st July 2022.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click **HERE**.















Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£19,406
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,320
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,320

Swimming Data

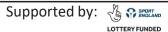
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.		
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study		
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	Due to pool closures and COVID-19 restrictions, these sessions did not go ahead. Our current Year 5's (2022) have been able to complete a full programme, between April and July 2022, this will be	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	reported next year.	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?		
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No	













Action Plan and Budget Tracking

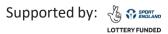
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £19,320	Date Updated: 19th July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that			Percentage of total allocation:	
primary school pupils undertake at le	east 30 minutes of physical activity a d	lay in school		1.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £300	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have access to a minimum of 2 hours high quality PE lessons each week.	PE team to be monitored by schools senior sports coach. PE team should be focused on children being active for long periods of the lesson as well as receiving high quality provision.	£300	fitness levels throughout the school are good and improved as	Teachers and staff have access to detailed planning and assessment criteria so that lessons can be taught to a high standard.
Key indicator 2: The profile of PESSP.	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:
				14.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,850	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













Run regular in house competitions and personal challenge lessons to promote competition within the school. All children regardless of age or ability to have access to at least 5 different competitions throughout the year.	Highlight which inter house competitions to run. Where possible these should run in line with PE curriculum. Sports leaders should assist with planning, managing and officiating events.		minimum of 5 competitions in	The school will continue to build competitions to our sporting calendar.
Encourage children to take part in external activities	Set up assemblies and book taster sessions with external clubs to promote outside groups and encourage children to take up sport outside of school.	£150	children taking up grassroots	Continue to work with external company to provide pathways for our children into clubs.
Winter and Summer School Sports Weeks	Building on the winter Olympics and in line with national school sports week, we intend to run 2 'sports weeks' at different times during the year. Each year group will have a whole day of activities on both weeks.	£1,800	Children had a fantastic time and it has helped raise the profile of PE in school. We used the power of Beijing winter games and the commonwealth games to help raise children's awareness.	We intend to continue this next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
				2.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	allocated: £550	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:











and qualifications to support delivery	Put all PE staff through PES level 3 in partnership with sports structures.		levels.	_
Key indicator 4: Broader experience o	f a range of sports and activities offe	red to all pupils		Percentage of total allocation: 80.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £15,620	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:
what they need to learn and to consolidate through practice:			changed?:	
Invest in high quality resources to add to existing PE equipment.	Provide a PE audit to the Headteacher and dispose of any broken or unsafe equipment. Invest in new equipment to enhance provision of both PE and extracurricular clubs.		High quality resources are used daily during lessons and extracurricular clubs. This enables lessons to be taught to a good standard as well as ensuring they are active for a high proportion of the lesson	Sports leaders and PE staff to ensure equipment is looked after and accounted for to aid with ensuring future pupils have access to the resources.
Continue to offer a range of sport and performing arts activates at lunchtime.	,		that attend clubs are also more likely to take up sport outside of school, helping them to lead active lifestyles.	The school are committed to sustaining extra-curricular clubs if the funding ends. We intend to develop our lunchtime activity further next year by offering more skill-based activities (linked to curriculum) as well as offering team specific sessions in preparation for events.









Offer opportunity for all children to access after school sports clubs.	Offer children free or subsidised after school clubs to attend throughout the academic year. Some clubs may be changed depending on the season and popularity. Deliver assembly to children to promote clubs aiming to get as many children participating as possible.		sporting after school club	Headteacher is committed to continue the running of after school clubs if funding is ended.
Offer opportunities to access physical activity during school holidays.	Host school holiday program regularly throughout the year, offering free or subsidised places to vulnerable children and lowincome families.	12,500	otherwise had the opportunity to	Continue to work with sports providers to offer low-cost holiday provision.













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £0	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
It has been difficult to get children out to events coming out of the pandemic however, it is our intention to get our children out mush more next academic year.				

Signed off by:		
Signed off by:	0 1	
Head Teacher:	Emma Kerrigan-Draper	
Date:	22/07/2022	
Subject Leader:	Jordy King	
Date:	19 th July 2022	
Governor:	TBC	
Date:		











