



The Federation of Maytree Nursery and Infants School and Mount Pleasant Junior School

**Teacher
Person Specification Keystage 1 and Keystage 2**

Attributes	Essential	Desirable	Measured
Relevant Experience	Recent experience of whole class teaching.	A proven track record of excellence across the key stages.	Application Form References Interview
	Successful promotion of behaviour management strategies.		
Education and Training	Qualified Teacher Status.	Experience of teaching in more than one EYFS, Key Stage 1 or 2.	Application Form Application Form Interview
	Experience of teaching in EYFS, Key Stage 1 or 2		
	Degree level education of equivalent professional qualification.		
	Evidence of relevant INSET.		
	Commitment to own professional development.	Ambition to move into more senior school leadership.	
Knowledge	Thorough knowledge of the whole primary curriculum, its organisation and assessment	Knowledge of specific programmes within primary education	Application Form References Interview
		An in-depth knowledge of the Primary Frameworks for Literacy and Mathematics.	
	Knowledge of current procedures and strategies for raising achievement.		
	Knowledge of how to support children with special educational needs.	Knowledge of how to support able and talented children.	

		Understand how to improve class teaching through the processes of monitoring and support.	
Skills	Excellent communication and interpersonal skills.	Ability to lead presentations to parents as appropriate.	Application Form References Interview
	Flexibility and ability to cope with change.	Able to work across two sites within the federation as required.	
	Work effectively in a team.	Be willing to develop own leadership skills.	
	Prioritise and manage own work load effectively.		
	Use ICT effectively within teaching and for own administration		
Classroom Practice	Insistence on high standards and high expectations of children.		Teaching Observation
	Ability to organise and effectively manage a classroom.	Experience of team working with teaching assistants and parent helpers.	Interview Teaching Observation
	Ability to design a creative and stimulating learning environment where children's work is celebrated.		Interview
	Ability to plan work to a high standard and effectively assess children's work.		Interview Teaching Observation