

# Mount Pleasant Junior School

## Policy Document



<b>Policy for:</b>	Remote Learning
<b>Overarching Area:</b>	Quality of Education
<b>Other policy links:</b>	Curriculum
<b>Governors' Ratification Date:</b>	22 March 2023
<b>Date of Review</b>	22 March 2024

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

In the first instance, your child will complete work in their CPG homework books. The instructions on what to complete and how to complete it will be sent via Marvellous Me.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, there may be less opportunity to engage in practical lessons like science, art and DT. There will still be learning in these areas but we will work to ensure that the instruction is practical in the home environment and does not make unrealistic demands in relation to equipment required to complete a task.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

As a junior school, we are setting work that we expect to take at least 4 hours each day.

Each year group provides a timetable to support families in structuring learning at home and maintain a routine.

## Accessing remote education

### How will my child access any online remote education you are providing?

Having consulted parents to identify the most appropriate way to access online content, we have set up our own YouTube Channel. The channel has different playlists for each year group and lessons are clearly identified and link to paper based resources distributed in the weekly packs.

We have selected YouTube as it is accessible on mobile phones, tablets, computers and laptops, smart TVs and games consoles.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

We have selected YouTube as we know this is the most accessible way for families to access online content.

- We have a limited number of devices that we are making available to families to support digital access. If you have internet connection, but no device, you can request the loan of a device by emailing [mpjsinfo@mpjs.org.uk](mailto:mpjsinfo@mpjs.org.uk)
- Currently, we do not have any provision to provide internet connection. It might be that your mobile provider is offering free data for home learning.
- Every pupil is provided with a weekly pack of printed materials, including books to enable their learning.
- Pupils should follow the instructions provided by teachers and submit work via email. Each year group has their own email address:

[Year3@mpjs.org.uk](mailto:Year3@mpjs.org.uk)

[Year4@mpjs.org.uk](mailto:Year4@mpjs.org.uk)

[Year5@mpjs.org.uk](mailto:Year5@mpjs.org.uk)

[Year6@mpjs.org.uk](mailto:Year6@mpjs.org.uk)

Please support your child to focus on sending completed work and, in particular, elements that they are finding difficult in order that teachers can respond with feedback and guidance.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teaching will include:

- Recorded lessons on Youtube (online lessons)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Individual feedback via email, phone calls and when collecting work packs

## **Engagement and feedback**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

It is healthy and helpful for children to maintain their routine as much as possible. Therefore, we are providing timetables for families to use if this is helpful. All children are being provided with work tailored to their needs and therefore, we expect all children to engage with their learning.

Parents are their children's first teachers, and will know when to support and when to challenge their children in their learning. The school is providing the work and we need families to provide the routine, space to work, regular breaks, fresh air and exercise and encouragement to persevere!

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

All children will have regular contact with their teachers:

- When collecting work
- Via email
- During phone calls
- Doorstep visits, if we are unable to contact you remotely

If children are not engaging with their work, the teacher will report their concerns to school leaders. Records of contact are kept to monitor levels of engagement.

If a child is not supported by their family to engage in remote learning, they will be considered to be educationally vulnerable. This will result in them being referred to external agencies.

Please remember to inform us if your child is unwell and unable to complete their remote learning.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupil's work will receive regular feedback. Feedback will be:

- Via email
- In person, when collecting work packs
- Via video call if agreed with the teacher and the parent
- Via telephone call
- Via pre-recorded year group feedback assembly (Youtube)

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Families of SEND pupils will be contacted by the school SENCO. This will enable the needs of the individual child to be discussed and the best support for the pupil determined in collaboration with home and school.

Regular communication will monitor the remote education for SEND pupils, so that we are able to regular review and adjust as appropriate.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a child is self-isolating and well, they will receive and should engage in remote education.