

Mount Pleasant Junior School

Policy Document



Policy for:	Staff Behaviour (Code of Conduct)
Overarching Area:	Safeguarding
Other policy links:	Safeguarding Safer recruitment Behaviour Policy Welfare and safety Allegations against staff
Date ratified:	22 March 2023
Date of Review	22 March 2024

1.Statement

In everything we do, the welfare of the child is paramount and central

1. 1.1 As you read this policy this statement should be clear: Working at or visiting our school, you should see this brought to life in:

- The atmosphere
- The conduct and behaviour of staff
- Procedures in place and processes followed
- The teaching and learning
- The fabric of the building (displays & signs)

1.2 This is the Staff Behaviour policy, also known as the Code of Conduct, which provides clear guidance and sets expectations on the standards of behaviour expected from all staff at Mount Pleasant Junior School.

1.3 The term 'Staff' refers to:

- All members of staff including teaching and support staff
- Volunteers, including governors
- Casual workers
- Temporary and supply staff, either from agencies or engaged directly
- Student placements, including those undertaking initial teacher training and apprentices

1.4 This code of conduct is not an exhaustive list of acceptable and unacceptable standards of behaviour. In situations where guidance does not exist in this policy staff are expected to exercise their professional judgement and act in the best interests of the pupils and the school.

2.Underpinning principles, values and philosophies

2.1 School staff are in a unique position of trust and influence as role models for pupils, staff conduct sets a good example to all pupils at all times, this is achieved by behaving professionally, demonstrating the high standards of personal conduct and acting in the best interests of the child at all times.

2.2 Staff also have an individual responsibility to maintain their reputation and the reputation of the school, both inside and outside working hours and work setting.

3.Objectives

Professional

Appropriate

Honest

3.1 We provide clear expectations : Staff are not only expected to know the policy and guidance but understand and follow it in its entirety.

3.2 Staff must always act in the best interest of the child

- Staff are expected to demonstrate the highest possible standards of personal and professional conduct and behaviour and consistently act with honesty and integrity.
- Staff to treat each other, pupils, parents and the wider community with dignity and respect at all times.
- Staff must act in accordance with their duty of care to pupils and ensure that the safety and welfare of pupils are accorded the highest priority.
- Staff should show fairness in their treatment of children and avoid behaviours such as embarrassing or humiliating pupils, making jokes at the expense of pupils, discriminating against or favouring pupils and sarcasm.
- Staff must have regard for the ethos and values of the school and must not do or say anything which may bring the school or governing body into disrepute. Care should be taken by staff to avoid any conflict of interest between activities undertaken outside school and responsibilities within school.
- Staff should act in accordance with the school's policies and procedures at all times.

Strategies & Specific Actions

Therefore, in order to achieve our objectives:

- a. Staff dress and attire themselves in a manner that is appropriate to a professional role and that promotes a professional image.
- b. Staff set appropriate models of healthy lifestyles for pupils.
- c. Staff have healthy and appropriate relationships with pupils.
- d. Staff understand and demonstrate appropriate behaviour in a range of situations including: physical contact, transporting pupils and E-safety.
- e. Staff are clear what to do if they are concerned about the conduct of another member of staff, including whistleblowing procedures.
- f. Staff know , understand and are able to raise concerns and have confidence in the safeguarding procedures in school, including whistleblowing procedures.
- g. Staff know, understand and demonstrate confidentiality in relation to information pertinent to their professional role.

Management Plans – bringing the policy to life:

Dress and Appearance

1. We recognise that dress and appearance are matters of personal choice and self-expression. However, all staff must dress in a manner that is appropriate to a professional role and that promotes a professional image.

- a. Staff should dress in a manner that is not offensive, revealing or sexually provocative and in a manner that is absent from political or contentious slogans.
- b. Staff should dress safely and appropriately for the tasks they undertake, including appropriate footwear.
- c. The school provides an identification badge, which should be worn at all times during the school day and when working on school business.

Smoking, alcohol and other substances

2. Mount Pleasant Junior is a non smoking site. Staff must not smoke on school premises or outside school gates. Any member of staff wishing to smoke must leave the school grounds.

- a. Staff must not smoke whilst working with or supervising pupils offsite.

3. Staff must not consume or be under the influence of alcohol, illicit drugs or other illegal substances on or near school premises.

Staff must refrain from the consumption of alcohol and other substances at school/student events (i.e. Leaving Proms, residential visits) both within the school premises and outside the school setting.

Relationships with Pupils

4. Staff must maintain professional boundaries with pupils appropriate to their position and must always consider whether their actions are warranted, proportionate, safe and applied equitably. Staff should act in an open and transparent way that would not lead any reasonable person to question their actions or intent. Staff should think carefully about their conduct so that misinterpretations are minimised.

- a. Staff must not establish or seek to establish social contact with pupils for the purpose of securing a friendship or to pursue or strengthen a relationship. If a young person seeks to establish social contact you should exercise your professional judgement in making a response and be aware that such social contact could be misconstrued
- b. Staff must not develop personal relationships with pupils.
- c. Staff should be mindful of Section 16 of The Sexual Offences Act 2003.
- d. Staff must not make sexual remarks to a pupil, discuss their own sexual relationships with, or in the presence of, pupils or discuss a pupil in an inappropriate setting or context.
- e. Contact with pupils should be through the school's authorised mechanisms. Personal phone numbers, email addresses or communication routes via all social media platforms should not be used and staff should not share their home address with

pupils. If contacted via an inappropriate route the member of staff must inform the Headteacher immediately.

- f. Staff must not accept friend invitations or become friends with any pupil of Mount Pleasant Junior School on any social media platform. Staff should also refrain from following the Twitter or other similar social media accounts of pupils or their parents. Staff must read the school's e-safety policy carefully and follow all advice and guidance contained within it.

Physical Contact with Pupils

5. There are occasions when it is entirely appropriate and proper for staff to have physical contact with pupils, but it is crucial that they only do so in ways appropriate to their professional role. A 'no touch' approach is impractical for most staff and may in some circumstances be inappropriate. When physical contact is made with pupils it should be in response to their needs at that time, of limited duration and appropriate to their age, stage of development, gender, ethnicity and background.

- a. Where feasible, staff should seek the child's permission before initiating contact. Staff should listen, observe and take note of the child's reaction or feelings and, so far as is possible, use a level of contact which is acceptable to the child for the minimum time necessary.
- b. It is not possible to be specific about the appropriateness of each physical contact, since an action that is appropriate with one child in one set of circumstances may be inappropriate in another, or with a different child. Staff should therefore, use their professional judgement at all times.
- c. Staff should be aware that even well intentioned physical contact may be misconstrued by the child, an observer or by anyone to whom this action is described. Staff should never touch a child in a way which may be considered indecent. Always be prepared to explain actions and accept that all physical contact be open to scrutiny. Staff must not engage in rough play, tickling or fun fights with pupils.
- d. Extra caution should be exercised where a child is known to have suffered previous abuse or neglect. Such experiences may sometimes make a child exceptionally needy and demanding of physical contact and staff should respond sensitively by deterring the child through helping them to understand the importance of personal boundaries.
- e. Staff supervising PE and games or providing musical tuition should demonstrate the use of a particular piece of equipment/instrument on another member of staff if possible. However, they may be required to initiate physical contact with pupils/students to support a child to perform a task safely, to demonstrate the use of a particular piece of equipment/instrument or to assist them with an exercise. Contact under these circumstances should be done with the pupil/student's agreement, for the minimum time necessary and in an open environment. Staff should remain sensitive to any discomfort expressed verbally or non-verbally by the pupil/student.
- f. Physical contact must never be secretive, for the gratification of the adult or represent a misuse of authority.

- g. If a member of staff believes that an action could be misinterpreted, the incident and circumstances should be reported to your line manager, recorded and, if appropriate, a copy placed on the child's file.
- h. Staff should refer to Mount Pleasant Junior School's Physical Intervention & Positive Handling

Intimate Care Policies

- i. There may be occasions when a pupil/student is in distress and in need of comfort as a reassurance. This may include age appropriate physical contact. Staff should remain self-aware at all times in order that their contact is not threatening, intrusive or subject to misinterpretation. Such incidents should always be recorded and shared with your line manager. If you have a particular concern about the need to provide this type of care and reassurance you should seek further advice from your line manager.

Showers and changing

- i. Pupils are entitled to respect and privacy whilst they are changing or showering after PE or swimming. However, there needs to be an appropriate level of supervision in order to safeguard young people, meet health and safety requirements and to ensure that bullying does not take place. The supervision should be appropriate to the needs and age of the pupils/students and sensitive to the potential for embarrassment.
- j. Staff should be vigilant about their own behaviour and announce their intention of entering a changing room. Staff must not change or shower in the same place as children.

One to one situations

- k. Staff working individually with pupils should be aware of the potential vulnerability of pupils and staff in such situations. Staff should manage these situations with regard to the safety of the pupil and to themselves.
- l. Individual work with pupils should not be undertaken in isolated areas or rooms where there is no external viewing panel. Where it is necessary to close doors for reasons of confidentiality a colleague should be made aware of this and asked to remain vigilant.

Transporting pupils

- m. In certain circumstances it may be necessary for staff to transport pupils offsite, for example sports fixtures, emergencies, bespoke transition programmes or other out of school activities. A designated member of staff should be appointed to plan and provide oversight of all transport arrangements and to respond to any difficulties that may arise.
- n. Staff should ensure that the transport arrangements and the vehicle meet all legal requirements. Staff should ensure that the driver has the appropriate license for the vehicle, that the vehicle is roadworthy, has a valid MOT certificate and is appropriately insured and that the maximum capacity is not exceeded. Children's height and age should be checked to verify whether booster seats are necessary.
- o. Staff should ensure that the driver is not distracted while the vehicle is in motion for any reason other than an emergency and should also ensure all passengers are wearing correctly fastened seatbelts.

- p. Prior to transporting pupils offsite consent must be obtained from pupils' parent and staff should be aware that the safety and welfare of the pupils is their responsibility until this is safely passed back to their parents

E-Safety

6. Staff should follow Mount Pleasant Junior School's E-Safety policy for staff and the Acceptable Use Policy at all times and have regard for Mount Pleasant Junior School's E-Safety policy for pupils.

- a. Staff must not engage in inappropriate use of social network sites which may bring themselves, the school or the school community into disrepute. Staff should adopt the highest security settings on any personal profiles they have.
- b. Staff should remain mindful of their digital footprint and exercise caution in all their use of social media or any other web based presence they have. This includes written content, videos or photographs and views expressed either directly or by 'liking' certain pages or posts or following certain individuals or groups. Staff should exercise care when using dating websites where staff could encounter students.
- c. Staff must not make contact with pupils, must not accept or initiate friend requests nor follow pupils accounts on any social media platform. Staff must not communicate with pupils via social media, websites, instant messenger accounts or text message. The only acceptable method of contact is via the use of school email accounts or telephone equipment.
- d. Staff should not make contact with pupils' family members, accept or initiate friend requests or follow pupils' family member's account on any social media platform. However, Mount Pleasant Junior school acknowledges that staff who are also parents may wish to make contact with other parents, who are friends, over social media. Staff must exercise caution and professional judgement in these circumstances and should not have any contact with pupils' family members via social media if that contact is likely to constitute a conflict of interest or call into question their objectivity.

7. Mobile phones and personally-owned devices may not be used during lessons or formal school time. They should be switched off (or silent) at all times. The Bluetooth functionality of a mobile phone should be switched off at all times and may not be used to send images or files.

- a. Mobile phones and personal devices should be stored in lockers or the secure storage at the school office. Mobile phones and personally-owned mobile devices brought in to school are the responsibility of the device owner. We accept no responsibility for the loss, theft or damage of personally-owned mobile phones or mobile devices.

Photography, video and images of children

8. Many school activities involve recording images as part of the curriculum, extra school activities, publicity or to celebrate an achievement. In accordance with The Data Protection Act 1998 the image of a pupil is personal data. Therefore, it is a requirement under the Act

for consent to be obtained from the parent of a pupil for any images made. It is also important to take into account the wishes of the pupil, remembering that some pupils do not wish to have their photograph taken or be filmed.

- a. Using images for publicity purposes will require the age-appropriate consent of the individual concerned and their parent. Images should not be displayed on websites, in publications or in a public place without their consent. Staff should also be clear about the purpose of the activity and what will happen to the photographs, images or video footage when the lesson or activity is concluded.
- b. Photographs/stills or video footage of pupils should only be taken using school equipment for purposes authorised by the school and should be stored securely and only on school equipment.
- c. Staff should ensure that a member of the Senior Leadership Team is aware of the proposed use of photographic or video equipment and that this is recorded in lesson plans. All photographs or stills and video footage should be available for scrutiny and staff should be able to justify all images or video footage made.
- d. Staff should remain aware of the potential for images of pupils to be misused to create indecent images of children and for grooming purposes. Therefore, careful consideration should be given to how activities which are being filmed or photographed are organised and undertaken. Particular care should be given when filming or photographing young or vulnerable pupils who may be unable to question how or why the activities are taking place. Staff should also be mindful that pupils who have been abused through the use of video or photography may feel threatened by its use in a teaching environment.

Confidentiality

9. Members of staff may have access to confidential information about pupils, their parents or their siblings. Staff must not reveal such information except to those colleagues who have a professional role in relation to the pupil on a need to know basis.

- a. Staff should never use confidential or personal information about a pupil or their family for their own, or others' advantage (including that of partners, friends, relatives or other organisations). Information must never be used to intimidate, humiliate, or embarrass the pupil.
- b. All staff are likely at some point to witness actions which need to be confidential. For example, where a pupil is bullied by another pupil, this needs to be reported and dealt with in accordance with the appropriate school procedure. It must not be discussed outside the school, including with the pupil's parent or carer, nor with colleagues in the school except by a senior member of staff with the appropriate authority to deal with the matter.
- c. Staff have a statutory obligation to share with Mount Pleasant Junior School's Designated Safeguarding Lead or Deputy Designated Safeguarding Lead any information which gives rise to concern about the welfare or safety of a pupil or that might suggest a pupil is in need or at risk of significant harm. Staff should pass on information without delay in accordance with Mount Pleasant Junior School's safeguarding policy and procedures and this should be recorded. Staff must never

promise a pupil that they will not act on or pass on any information that they are told by the pupil.

- d. Any media or legal enquiries should be passed to the Senior Leadership Team and only approved staff and Governors should communicate to the media about the school.

Online Learning

1. Where children are being asked to learn online at home, Mount Pleasant Junior School will follow guidance provided by the department of education and update policies and practice accordingly: [Safeguarding and Remote Education](#). Outside school where staff are interacting with children online, they will continue to follow our existing staff behaviour policy this outlines the acceptable use of technology, staff/pupil relationships and communication, including the use of social media
2. Any personal data used by staff or captured or used when delivering remote learning will be processed and stored with appropriate consent and in accordance with data protection requirements e.g. GDPR and school policy.
3. Welfare concerns about any child should be brought to the attention of one of the school's Designated Safeguarding Leads (DSL) without delay.
4. Any concerns about members of staff should be reported to the Headteacher.
5. Staff will: use school provided devices e.g. laptops, tablets and phones where possible.
6. If this is not possible, staff should follow protocols detailed in the Remote Learning Policy, use school approved communication channels or platforms only.
7. Staff should not use personal accounts or social media channels to provide remote learning or support. Children will use official school managed accounts to access remote learning. o be reminded of remote learning behaviour expectations.
8. Contribute to the development of online safety policies.
9. Take responsibility for the security of setting systems and the data they use or have access to.
10. Model good practice when using technology and maintain a professional level of conduct in their personal use of technology, both on and off site.
11. Embed online safety education in curriculum delivery, wherever possible.
12. Have an awareness of a range of online safety issues and how they may be experienced by the children in their care. ☒
13. Identify online safety concerns and take appropriate action by following the settings safeguarding policies and procedures.
14. Staff should dress professionally and use a neutral background for their video stream. If possible, enable background blur tools when live videos are being shared.

One-way communication e.g. only teacher live streams video and/or shares screen with audio

1. Where possible two members of staff should be present in live streamed sessions.
 - a. One member of staff should be responsible for delivering content and the other provide support and safeguarding assistance if required, for example monitoring children's interaction. If this is not possible, sessions should be recorded to safeguards staff members; parents will need to be informed of this before the session.
 - b. Protocols and expectations will be shared at the beginning of each session, but also in writing through the detail on the 'invite' link sent.

- c. Staff must ensure that they understand how to have control over their pupils' cameras/microphones functionality.
- d. Children should be encouraged to access the live stream from a shared/communal space or room with an open door and/or when appropriately supervised by a parent/carer or another appropriate adult.

two-way communication e.g. teacher can see/hear children and children can see/hear each other

1. Two members of staff should be present in sessions.
 - a. One member of staff can deliver curriculum content whilst the other provides behaviour/technical support and safeguarding assistance if required e.g. monitoring children's videos and any chat if not disabled.
 - b. If this is not possible, sessions should be recorded to safeguards staff members; parents will need to be informed of this before the session.
 - c. staff to ensure there is a neutral background to their videos or use background blur options.
 - d. Staff must ensure that they understand how to have control over their pupils' cameras/microphones functionality.
 - e. Where possible, children's access to chat and/or video functions after a live session has ended will be restricted.

1:1 sessions between member of staff and child

- a. 1:1 sessions between children and staff should be avoided where possible; however, Safeguarding and remote education during coronavirus (COVID-19) states 'Schools might want to consider whether one-to-one sessions could be appropriate in some circumstances. For example, to provide pastoral care or provide support for pupils with special educational needs and disabilities.'
- b. A decision to provide a 1:1 session (online) should be made in conjunction with the Headteacher or Lead DSL. If it is decided that it is appropriate and necessary to facilitate 1:1 sessions

Whistleblowing

10. Whistleblowing is the mechanism by which staff can voice their concerns, without fear of repercussion.

- a. All school staff have a duty to report any behaviour by a colleague which raises concern. Staff should refer to Mount Pleasant Junior School's whistleblowing policy for further guidance. This is particularly important where the welfare of pupils may be at risk.