



Mount Pleasant Federation of Schools  
Accessibility Plan  
Autumn 2024



<b>Name of Policy:</b>	<b>Accessibility Plan</b>		
<b>Statutory Policy</b>	<b>Yes</b>	<b>Non Statutory Policy</b>	
<b>Date of Ratification</b>	<b>11.12.24</b>		
<b>Date of Review</b>	<b>Autumn 25</b>		

<b>To be read in conjunction with the following policies and documents</b>	
<b>Policy/Document</b>	<b>Appendix</b>
SEND Information Report	Our Ethos and Vision
Equalities and Diversity Policy	Pupil Emergency Evacuation Plan
Supporting Children with Medical Needs Policy	Ordinarily Available Provision (OAP) document
SEND code of Practice 0-25 (2015)	Protected characteristics
Equality Act 2010	
Southampton Local Authority Local Offer	
SEND Information Report	

Our school policies are designed to meet with our information and communication sharing protocols in that they should be 'meaningful and manageable'. All policies have a similar format, designed to fulfil a specific purpose and answer a simple question:

- **Rationale – why do we need this policy?**
- **Aim – what is the main purpose of this policy?**
- **Objective – how will we achieve the aim?**
- **Proactive: how do we work proactively, planning and designing our work?**
- **Reactive: how do we react to situations that are new or when change has occurred?**
- **Best practice: when working most effectively, what does our policy look, sound and feel like?**
- **Who to speak to regarding this policy: Which members of staff, teams or governors are linked to this policy?**

Policies are supported by:

- **Other school policies**
- **Government documents**

- Local Authority documents
- Our school produced documents



## This Policy relates to Article 23, Convention on the Rights of the Child

### Rationale:

We believe that 'the child is at the centre of all that we do' (Our ethos and Vision). Both of our schools are committed to the principles of Inclusion. In an environment where our children's personal story, culture and history matter, we recognise that child's learning journey, is personal to them. We recognise that not all children with Special Educational Needs (SEN) have disabilities and not all children with disabilities have SEN. This policy outlines how children with disabilities are identified and needs are met.

**The purpose of an Accessibility Plan is to demonstrate how to follow the laws and rules to increase the extent to which children with disabilities can participate in the curriculum and school life.**

### Aim:

Our overall aim is to improve the physical environment of the school to enable pupils with disabilities to:

- Achieve their best
- Develop life skills
- Be independent
- Access learning

### We achieve this by:

- Having a shared understanding of equity
- Regular review of provision
- Including all children
- Liaise on and collaboration with external professionals
- Co-production with children and their families
- Creating a welcoming environment for all children

### Objective:

In order to realise our aim, we work to:

- Make reasonable adjustments for children
- All building and site developments are DDA compliant
- Build an effective partnership between home and school
- Include children with disabilities
- Work with external professionals
- Co-Produce provision and reasonable adjustments with child and parents
- Provide professional development and awareness of legal expectations

### Reactive:

At times, we will need to work reactively to meet the needs of the child. This support may look like:

- Temporary Specialist equipment
- Individual Health Care Plan (IHCP)- These plans outline a diagnosed medical condition, the needed medication
- Liaison with external specialists and professionals, for example:
  - Physiotherapist

- Specialist teachers
- Personal Emergency Evacuation Plan (PEEP) - Personalised plans which outline the procedures

**Proactive:**

Proactive provision in both our Infant and Junior Schools, include:

- Single storey buildings
- All doors are accessible to wheelchairs
- All building projects are DDA compliant

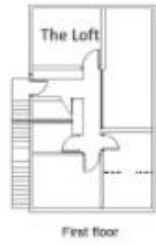
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**Mount Pleasant Infants School**  
September 2024

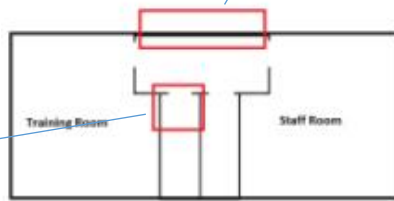
Accessible entry point



Accessible entry point



Disabled toilets



Disabled toilets



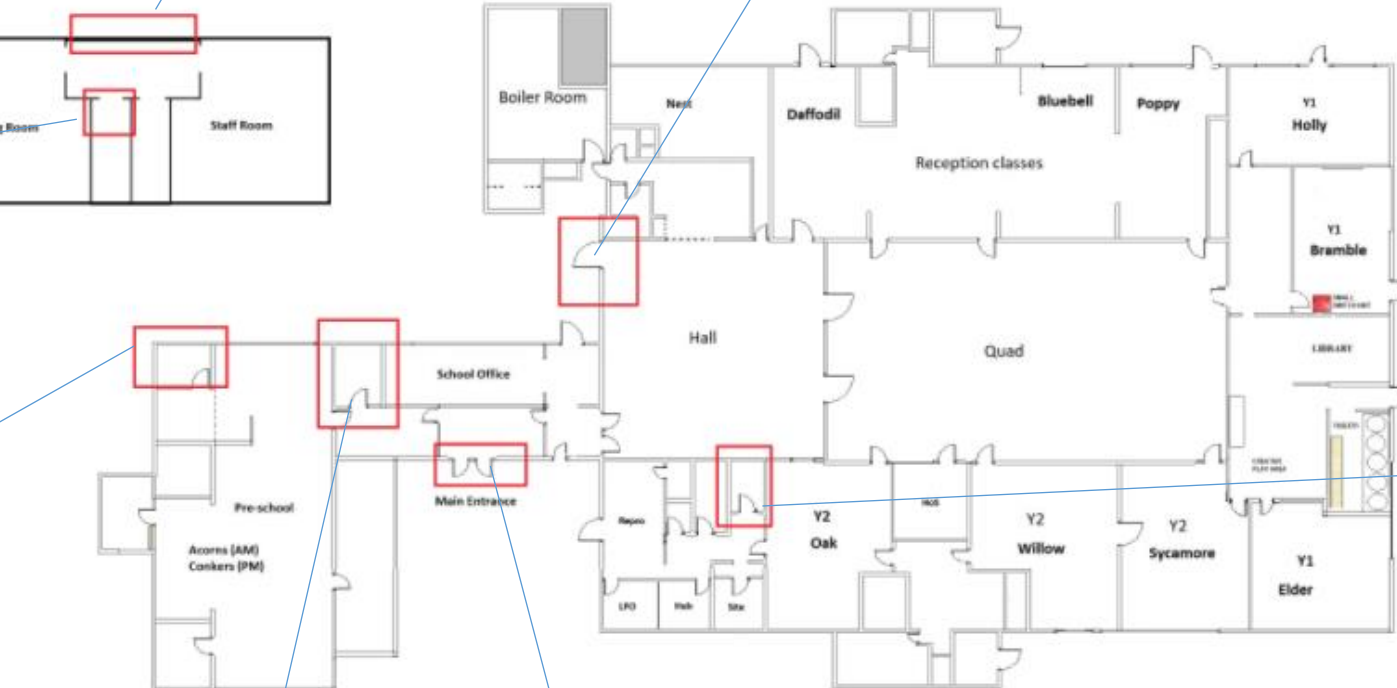
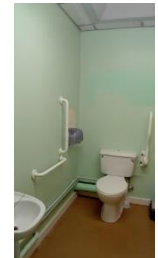
Disabled toilets and shower facilities



Accessible entry point



Disabled toilets



# MOUNT PLEASANT JUNIOR SCHOOL

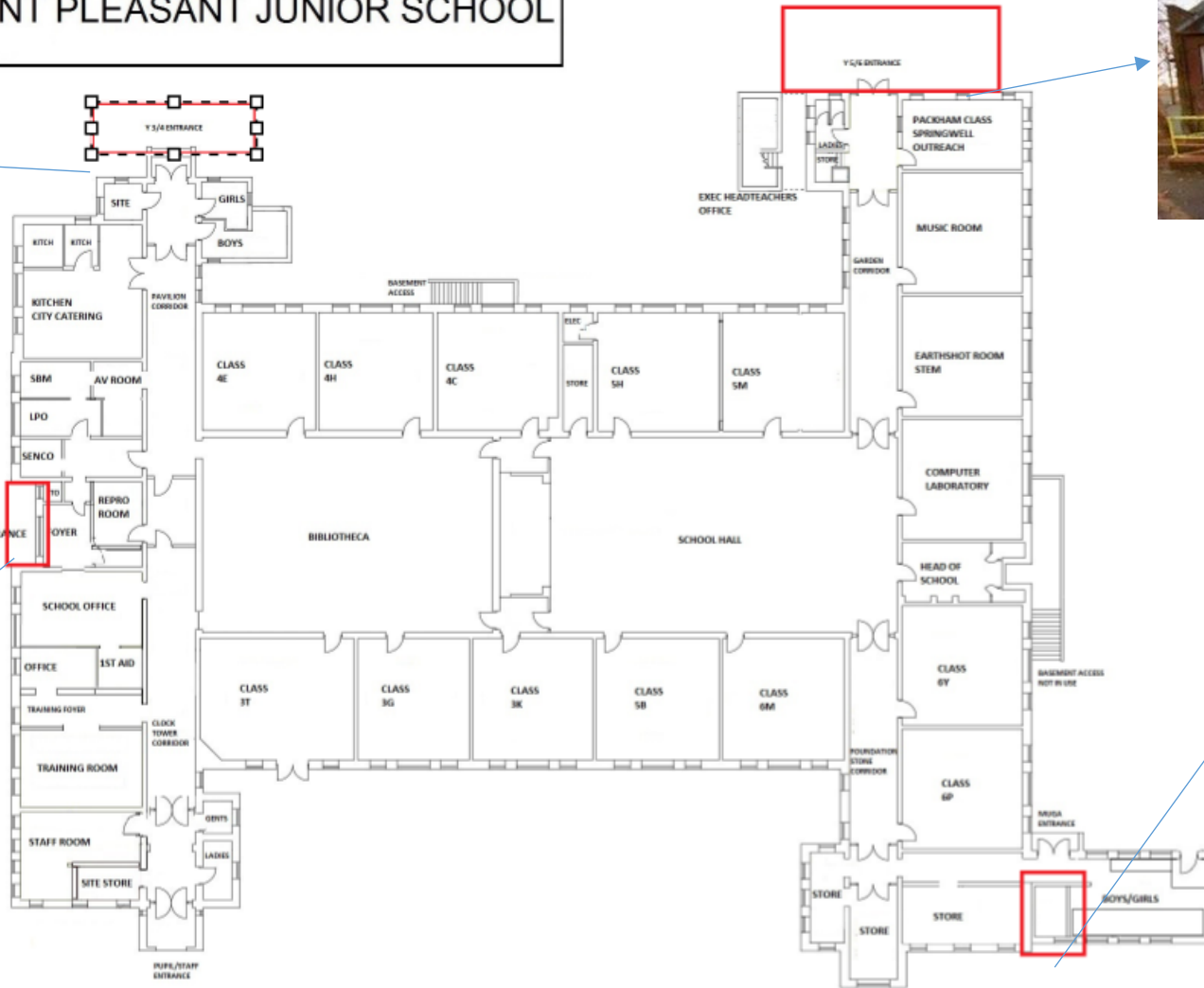
JULY 2024

Accessible entry point

Accessible entry point

Accessible entry point

Disabled toilets



**Best Practice:**

We create a welcoming environment for all our children, including those with disabilities. As a school we:

- Have developed a strong induction process for new children
- Have a 'Welcoming Committee', who welcome new members of our school
- Explore the Protected Characteristics through our WISE curriculum
- Have a shared understanding of the Protected Characteristics
- Are a Rights Respecting School

**Who to speak to regarding this policy:**

If you are concerned that this policy applies to your child, or you are concerned about your child's education contact:

1. Your child's class teacher
2. Look at the Equalities and Diversity Policy and other related policies on our website
3. The SENDCo, Mrs Helen Brennan
4. Head of Inclusion, Miss Amy Warbey
5. SEND Governor, Miss Hayley Sheath
6. Southampton Local Offer website: [Welcome to the SEND Local Offer website](https://www.southampton.gov.uk/schools-learning/send-local-offer/) :  
<https://www.southampton.gov.uk/schools-learning/send-local-offer/>
7. Southampton Special Educational Needs and Disability Information, Advice and Support Service (SENDIASS) via the website: <https://www.southamptonsendiass.info/>